



Priority Setting Workshop - Strategic Priorities Report

Introduction

This report summarises the collective priorities identified across the Renfrewshire Children's Services Partnership (RCSP) in relation to four agreed key outcomes for infants, children, young people, and families. The priorities were generated through collaborative discussion and ranked through a voting process to identify where the partnership believes the greatest impact can be achieved.

Across all four outcomes, several themes emerge: the importance of early intervention, whole-family support, meaningful participation, and the creation of nurturing, inclusive environments. This report outlines the top priorities for each outcome, highlights cross-cutting themes, and provides a foundation for future planning and delivery.

Outcome 1

Our infants, children, young people and families enjoy improved physical and mental health.

High-priority actions

- Undertake a mapping exercise across the partnership to understand the system, services, and data held; identify gaps; and highlight what is working well. This should include services not fully part of the RCSP, such as community groups and physical-health-related supports. (13 votes)
- Focus on improving Early Years developmental outcomes. (6 votes)

Medium-priority actions

- Early intervention/support for the whole family (e.g., CAMHS). (2 votes)
- Help parents/carers manage screen time, navigate the digital world, and use digital restrictions. (2 votes)
- Improve access to activities and opportunities for communities to influence provision. (1 vote)
- Understanding and sharing data and insight across the partnership. (1 vote)

Lower-priority actions (0 votes)

- Reduce developmental concerns in the early years (mini SND, good examples).
- Explore extra-curricular activities and opportunities for CYP, including financial and ASN accessibility.
- Expand “social prescribing” to children, young people, and families.
- Co-ordinate service provision so children and families can access the correct supports.

Outcome 2

Our infants, children and young people are nurtured, safe and loved.

High-priority actions

- Embed nurture principles across all services for children and young people, including wider promotion of what is safe, healthy, and loving, and considering adult needs to break cycles. (6 votes)
- Reinforce commitment to better outcomes for the care-experienced community. (6 votes)
- Support and create opportunities for families/carers in the early years to build their own support networks, recognising that different stages require different support. (5 votes)

Medium-priority actions

- Embed trauma-informed practice across the workforce and avoid stigmatising language. (3 votes)
- Improve access to safe spaces for children and young people (physical and digital), including understanding what young people want and need. (3 votes)
- Structured evaluation and gap analysis of wellbeing supports for families/caregivers, especially those “under the radar.” (2 votes)

Lower-priority actions (0 votes)

- Provide universal services to reduce stigma and normalise support for the whole family.
- Maximise shared resources to ensure sustainable services and stable transitions.
- Develop mechanisms to understand who is reporting feeling unsafe and how often.
- Promote good male role models as a counter-narrative to misogyny and online harms.
- Promote rights-based language and clarify duties and roles.
- Review systems that may create barriers to CYP understanding and using their rights.

- Use and share insight and evidence, including voice strategy outcomes.
- CYP support developing a priority for this plan.
- Better understanding of lone-parent data and next steps.

Outcome 3

Our infants, children and young people are empowered, and their voices are heard and influence what we do.

High-priority actions

- Actively seek out different voices and use this to co-design, co-produce, co-deliver, and co-evaluate service provision. (13 votes)
- “You said, we did” feedback loop, ensuring open, honest, and transparent dialogue. (7 votes)

Medium-priority actions

- Do more to capture “seldom heard voices.” (3 votes)
- Explore opportunities for “you said, we did” approaches ensuring all voices are represented, supported by a communication strategy. (1 vote)
- Establish a Renfrewshire pupil council forum linked to organisational planning and priorities. (1 vote)

Lower-priority actions (0 votes)

- Embed “you say, we did” more widely, including explaining when feedback cannot be acted on.
- Promote rights-based language and clarify duties and ethical responsibilities.
- Review current systems that may create barriers to CYP understanding and using their rights.
- Use and share insight and evidence, including voice strategy outcomes.
- CYP support developing a priority for this plan.
- Better understanding of lone-parent data and next steps.

Outcome 4

Our infants, children and young people feel included and valued within their communities.

High-priority actions

- Whole-family needs to be at the heart of the plan, avoiding individuals being confined to one service rather than a holistic approach. (10 votes)
- Opportunities around the learning estate, including building spaces for children and young people. (9 votes)

Medium-priority actions

- Provide resources based on community needs rather than only statutory areas, focusing on impact for families and young people. (4 votes)
- Exploring new ways to ask CYP what they want to see in their communities (e.g., blogs, Celebrating Renfrewshire). (1 vote)
- Through budget processes and grants, articulate how funding supports children and young people. (1 vote)

Lower-priority actions (0 votes)

- Improve communication about what is available for CYP and how to access services.
- Investigate opportunities for community needs assessments (e.g., Gallowhill, Howwood Road) and build community capacity.
- Promote community capacity and civic participation among young people and adults.
- Tackle gaps/barriers for New Scots and equality groups.
- Build on participatory budgeting across the partnership.

Cross-Cutting Themes

The following themes appear repeatedly across the actions identified for multiple outcomes.

Whole-family approaches

References to whole-family support appear in:

- Outcome 1 (early intervention/support for whole family)
- Outcome 2 (supporting families/carers to build networks)
- Outcome 4 (whole-family needs at the heart of the plan)

Early Years focus

Early Years developmental needs are highlighted in:

- Outcome 1 (improving Early Years developmental outcomes)
- Outcome 2 (supporting families/carers in the early years)

Participation and voice

Children and young people's voices appear in:

- Outcome 3 (voice, co-design, feedback loops)
- Outcome 4 (asking CYP what they want in their communities)

Data, insight, and understanding needs

Data-related actions appear in:

- Outcome 1 (mapping exercise; sharing data)
- Outcome 3 (use and share insight; understanding lone-parent data)
- Outcome 4 (community needs assessments)

Safe and supportive environments

References to safe or supportive environments appear in:

- Outcome 2 (safe spaces; nurture principles)
- Outcome 4 (learning estate spaces for CYP)

Child poverty as an underlying factor

Although not listed as a standalone action, several priorities relate directly to challenges associated with child poverty. These include:

- Whole-family support (Outcomes 1, 2, and 4)
- Community-based resources and access to opportunities (Outcomes 1 and 4)
- Reducing barriers to participation and inclusion (Outcomes 3 and 4)
- Early Years support and developmental needs (Outcomes 1 and 2)

These connections indicate that child poverty is a cross-cutting consideration that influences multiple areas of work across the partnership.

Conclusion

This document brings together the priorities identified across all four outcomes, reflecting the actions and vote counts provided. The priorities highlight where partners believe the greatest focus is required to support infants, children, young people, and families in Renfrewshire.

Across the outcomes, several areas consistently emerge as important. These include the need for whole-family approaches, a continued focus on the Early Years, meaningful involvement of children and young people in shaping services, improved use of data and insight, and the creation of safe and supportive environments. These recurring areas indicate where collective effort may have the greatest impact across the system.

In addition, child poverty is recognised as an underlying factor that influences many of the priorities identified. While not listed as a standalone action within the outcome summaries, several priorities relate directly to the challenges associated with poverty, including whole-family support, access to community-based resources, reducing barriers to participation, and ensuring that services respond to local needs. Acknowledging child poverty as a cross-cutting theme ensures that planning and delivery across all outcomes take account of the financial pressures and inequalities experienced by many families.

The priorities set out in this document provide a clear basis for the next stage of planning and delivery within the Renfrewshire Children's Services Partnership. They offer a shared understanding of what matters most to partners and where attention should be directed as work progresses.