

## Contact with the Educational Psychology Service

Contact with the Educational Psychology Service should, in the first instance, be with the school's EP. Contact can also be made with the service directly:

Principal Educational Psychologist  
Abbey House  
8 Seedhill Road  
Paisley PA1 1NQ  
Tel: 0141 840 3777



For more help or advice or a copy of this leaflet on audio tape, in large print or in other languages, please contact:

ਇਸ ਦਸਤਾਵੇਜ਼/ਕਾਗਜ਼ਾਤ ਦੀਆਂ ਹੋਰ ਕਾਪੀਆਂ, ਮੰਗੋ ਜਾਣ 'ਤੇ, ਅਓਂਡਿਓ ਟੇਪ ਉੱਪਰ ਅਤੇ ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਕੌਮਿਊਨਿਟੀ ਭਾਸ਼ਾਵਾਂ ਦੇ ਵਿਚ ਮਿਲ ਸਕਦੀਆਂ ਹਨ, ਕ੍ਰਿਪਾ ਕਰਕੇ ਸੰਪਰਕ ਕਰੋ:

此文件有更多備份，如果需要，語音版本和大字體版本及少數種族語言版本也可提供，請聯絡：

اس دستاویز کی مزید کاپیاں آڈیو کیسٹ پر اور بڑے حروف کی چھپائی میں اور کمیونٹی کی زبانوں میں طلب کیے جانے پر دستیاب ہیں، براہ کرم سہراہائی اس پتہ پر رابطہ کریں:

Principal Educational Psychologist  
Educational Psychology Service  
Abbey House  
8 Seedhill Road  
Paisley PA1 1NQ  
Tel: 0141 840 3777

## Renfrewshire Educational Psychology Service

### A Guide for Schools



## Aims of the Educational Psychology Service

The central aim is to help children and young people of all ages achieve their potential, particularly to help them overcome any difficulties. The service aims to achieve this through working collaboratively with teachers, parents, young people and others.



## The Collaborative Framework

The Educational Psychology Service operates a collaborative approach to service delivery. This approach is characterised by sharing of information, collaborative working and joint approaches to assessment and intervention. Within this framework, a range of service is provided to schools:

- consultation and advice;
- assessment and intervention;
- training and staff development;
- research projects;
- advice on policy or resource development.



## Access to the Educational Psychology Service

Every school has a named educational psychologist (EP) who visits the school on a regular basis. Service input is negotiated each year with key members of school staff. It is usually during these discussions that specific requests for staff development input or research are made.

Consultation and advice to school staff is the first line of service delivery and involves the EP as part of the school's team approach to pupils who experience difficulties. Discussions may involve general matters (eg whole school approaches to learning difficulties) or specific problems, about which a particular course of action can be agreed.

Where concerns about an individual child or young person require further discussion, a formal request for the involvement of the educational psychology service can be made. The resulting collaborative meeting is arranged by the school in consultation with the EP and involves parents, relevant school staff and the pupil (where appropriate). The meeting gathers together existing information, seeks solutions and then plans any necessary future action. A note of the key points is made and circulated. Further meetings can be arranged as necessary to review progress.