

## How will you be involved?

School staff will have discussed their concerns with you before the meeting with the EP. At the meeting, it is important that you have your say and express your views. The EP will help you with this. If you want a meeting with the EP in private, this can also be arranged. You may bring a friend or relative to any meetings. There may also be actions for you to carry out which have been agreed at the meeting. You will receive a copy of the agreed outcomes from the collaborative meeting.

The EP keeps notes of their involvement concerning your child. Following the collaborative meeting, a file is opened in your child's name to ensure that all information is kept in a safe place. This is separate from your child's school or medical records. As with other educational records, however, you have access to the written information which is directly concerned with your child's education.



For more help or advice or a copy of this leaflet on audio tape, in large print or in other languages, please contact:

ਇਸ ਦਸਤਾਵੇਜ਼/ਕਾਗਜ਼ਾਤ ਦੀਆਂ ਹੋਰ ਕਾਪੀਆਂ, ਮੰਗੋ ਜਾਣ 'ਤੇ, ਆਊਡੀਓ ਟੇਪ ਉੱਪਰ ਅਤੇ ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਕੰਮਿਊਨਿਟੀ ਭਾਸ਼ਾਵਾਂ ਦੇ ਵਿਚ ਮਿਲ ਸਕਦੀਆਂ ਹਨ, ਕ੍ਰਿਪਾ ਕਰਕੇ ਸੰਪਰਕ ਕਰੋ:

此文件有更多備份，如果需要，語音版本和大字體版本及少數種族語言版本也可提供，請聯絡：

اس دستاویز کی مزید کاپیاں آڈیو کیسٹ پر اور بڑے حروف کی چھپائی میں اور کمیونٹی کی زبانوں میں طلب کیے جانے پر دستیاب ہیں، برائے مہربانی اس پتے پر رابطہ کریں:

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Renfrewshire Educational Psychology Service

## A Guide for Parents/Carers



building  
a learning  
renfrewshire

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Council

## What is the Educational Psychology Service?

The educational psychological service is part of Renfrewshire Council's Education and Leisure Service. Educational psychologists (EPs) use their knowledge of psychology, learning and education to provide a service to schools and pre-five establishments. EPs work in collaboration with teachers and other professionals to help children and young people make the most of their lives, particularly in educational settings.



## When does an educational psychologist become involved?

Your child's school already has a system in place for monitoring and reviewing the progress of all children and young people. As part of this system, each school has a named EP who visits the school on a regular basis and who is part of the school's extended support team.

When concerns arise about a particular pupil, the school plans action to address these concerns - parents are kept informed throughout this process. When those working with your child would like the assistance of an EP, they will discuss this with you and arrange a collaborative meeting involving the EP.



## What happens next?

A collaborative meeting is arranged by the school. This involves the EP, parents and other interested parties as appropriate. The purpose of this meeting is to collate existing information, seek solutions and plan any further action necessary. This initial meeting will usually last about 45 minutes.

As an outcome of the meeting, the EP may do any of a number of things, including:

- observe the pupil in class/around the school;
- have further detailed discussions with teachers and other staff;
- advise and give information on appropriate strategies for people to try;
- work directly with the pupil in order to further advise the school;
- have further discussions with parents/carers;
- have no further involvement.

This collaborative meeting may also influence the future actions of others involved, for example, school staff, specialist peripatetic teacher.

