

# Welcome

## Thank you for attending this public information event.

We are extending and redesigning Park Mains High School to meet the expected rise in pupil numbers in the years ahead.

This project will add capacity for approximately an extra 400 pupils, meaning the school will be able to hold 2,000 pupils by August 2027. It will include:

- a new teaching building next to the existing west wing of the school
- a new PE building next to the existing PE block
- extended dining area
- changes to the layout of the existing building to keep subjects together
- extra car parking and expanded bus drop-off/pick-up area.

This is the second of two public events where you can see the design work we've done so far, meet the team behind the project and senior school staff, and tell us what you think.

It's part of a formal 12-week pre-planning engagement period, where we will capture your feedback before we submit the full planning application for the project next year.

## Feedback from first event

Our first event was held on Wednesday 6 November and we presented some of the designs you can see tonight.

Some of the key topics related to the design which came up and were discussed on the night were as follows:

- Expansion of and changes to the dining area
- How construction-related disruption will be managed
- How security and access will be managed
- Changes to the landscaped areas

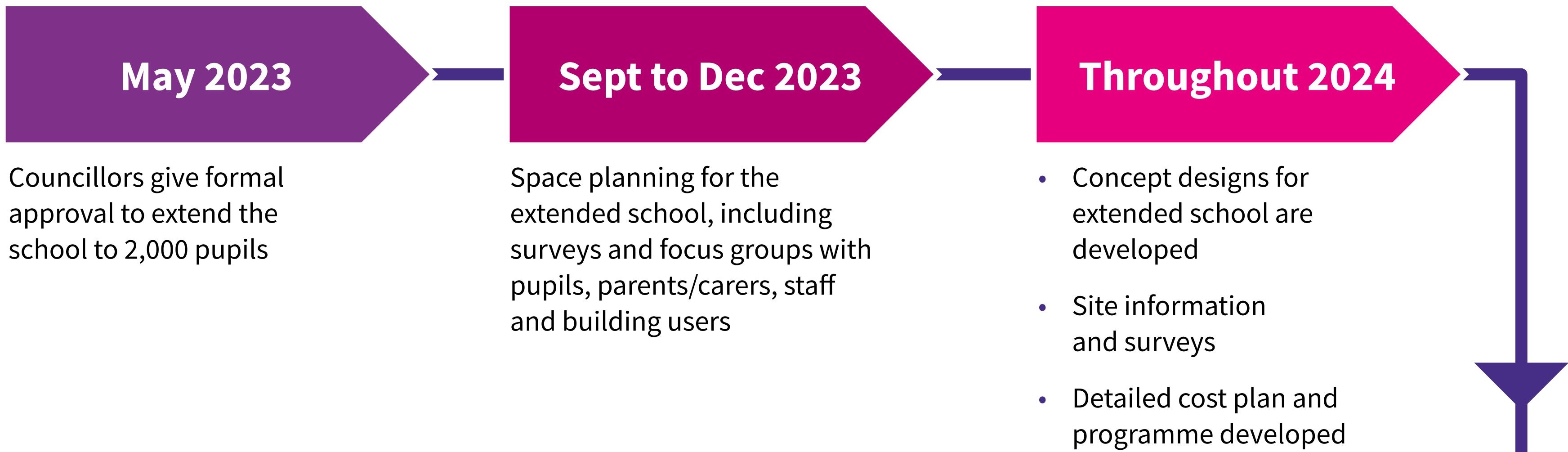
- How the school will accommodate pupils with additional support needs
- The plans for public transport, bus drop-off and car parking
- Toilet provision
- How the new teaching and PE annexes will look, and how people will move between them and the existing building
- Sustainability and net-zero standards

All feedback received so far has been logged and will be considered as we move to the next stages of the project.

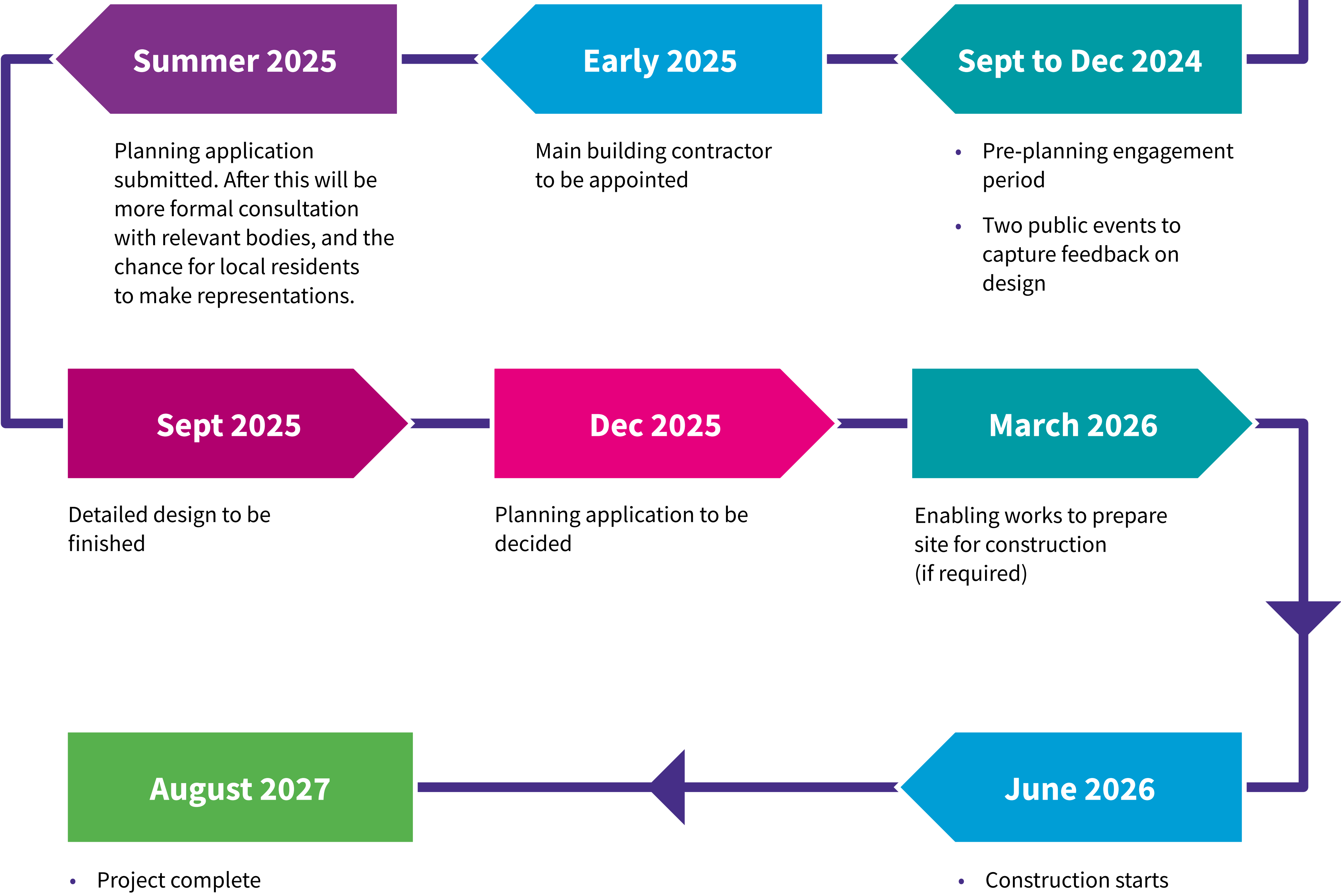
**LO  
SPACE  
ZERO**

# Programme timeline

## What we've done so far



## What happens next



# Space planning—what you told us

In late 2023, we worked with space-planning consultants Space Zero to scope out how the extended school would work.

Key to that was in capturing the views of the community. We ran surveys and focus groups with the school community to get your views on the current building and what you wanted to see in future. More than 550 of you responded. Here's some key points:

## Current building

- 78% of parents/carers and 62% of pupils satisfied with existing building
- 67% of students felt dining area not big enough

## Community facilities

- 33% use PMHS out of school hours—mainly for children's classes or sports
- 68% satisfied with how current building supports community use

## Future uses

- 85% of pupils and 76% of parents wanted quiet spaces to study
- 75% of parents and 55% of pupils wanted mix of traditional classrooms and flexible learning spaces
- 57% of pupils and 52% of parents wanted spaces for outdoor learning

Words you wanted to be able to use to describe the extended school included:

- Spacious, modern, inclusive, flexible, quiet, innovative, welcoming, accessible, bright, functional.

## Design vision

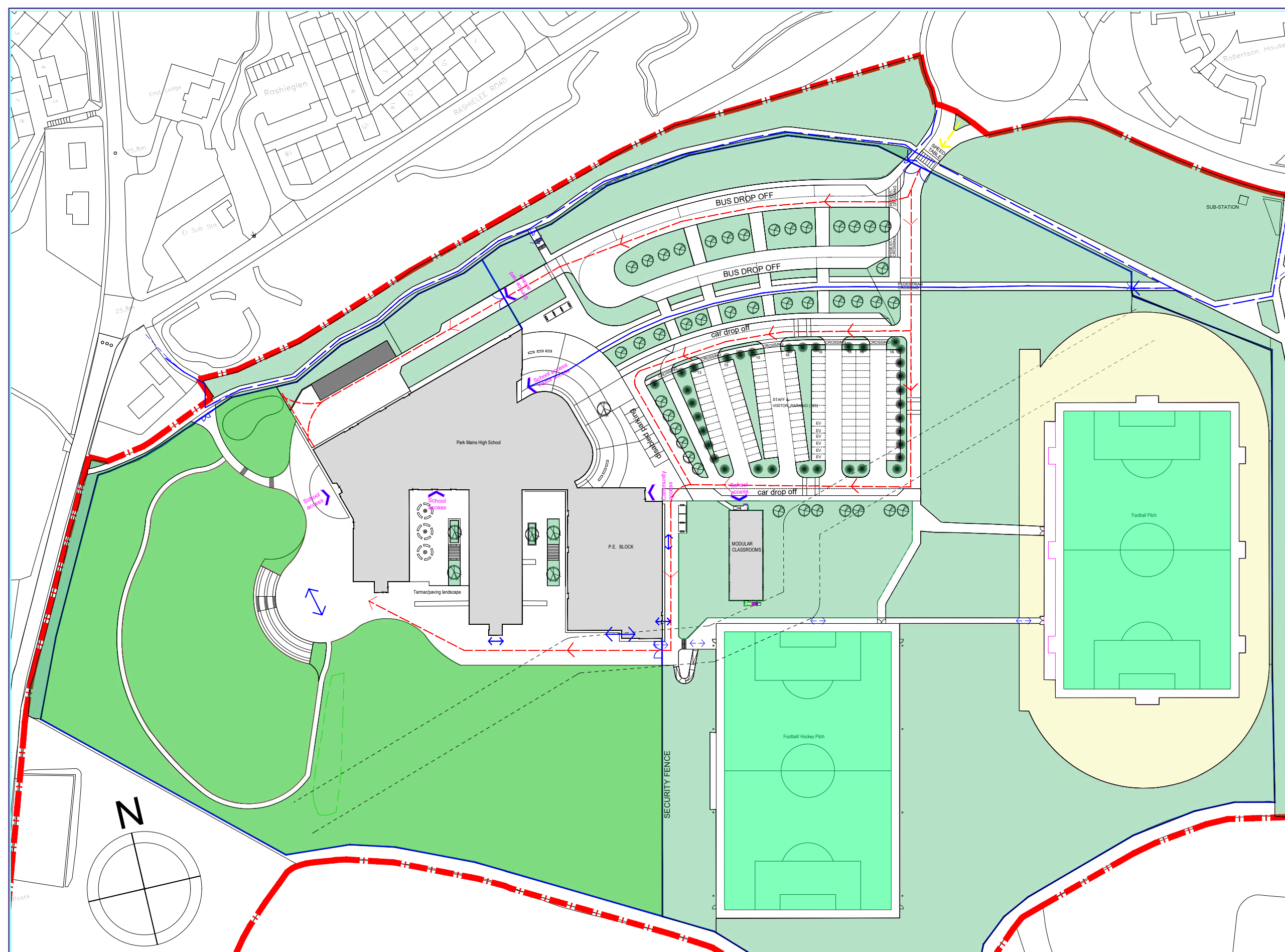
We and Space Zero used this feedback to write a strategic brief to guide how an extended Park Mains should work. The designs you can see tonight were based on this.

### The agreed vision for the project is:

The extended Park Mains High School will deliver a new learning environment which is inclusive, innovative and sustainable. It will flexibly support a wide range of learning experiences, and provide facilities for the school and wider community.



# The current site



## Opportunities:

- Large flat grass area next to teaching and sports accommodation
- Good locations for new teaching annex and PE annex
- Location within secure boundary
- Easy access between buildings for students and staff
- Courtyard provides space for dining extension, covered dining area, and outdoor space for dining/social activities
- Space between teaching and PE annexes—expansion of hard landscaped area
- Green space/sensory garden
- Chance for canopy over ampitheatre

## Constraints:

Public sewer (shown in dotted line on site plan)

## Key:

- Site boundary
- Existing building
- Secure fence
- Emergency vehicle access route

Aerial view of Park Mains High School



The current ampitheatre



The courtyards in between wings of existing building (site of proposed dining extension and courtyard)

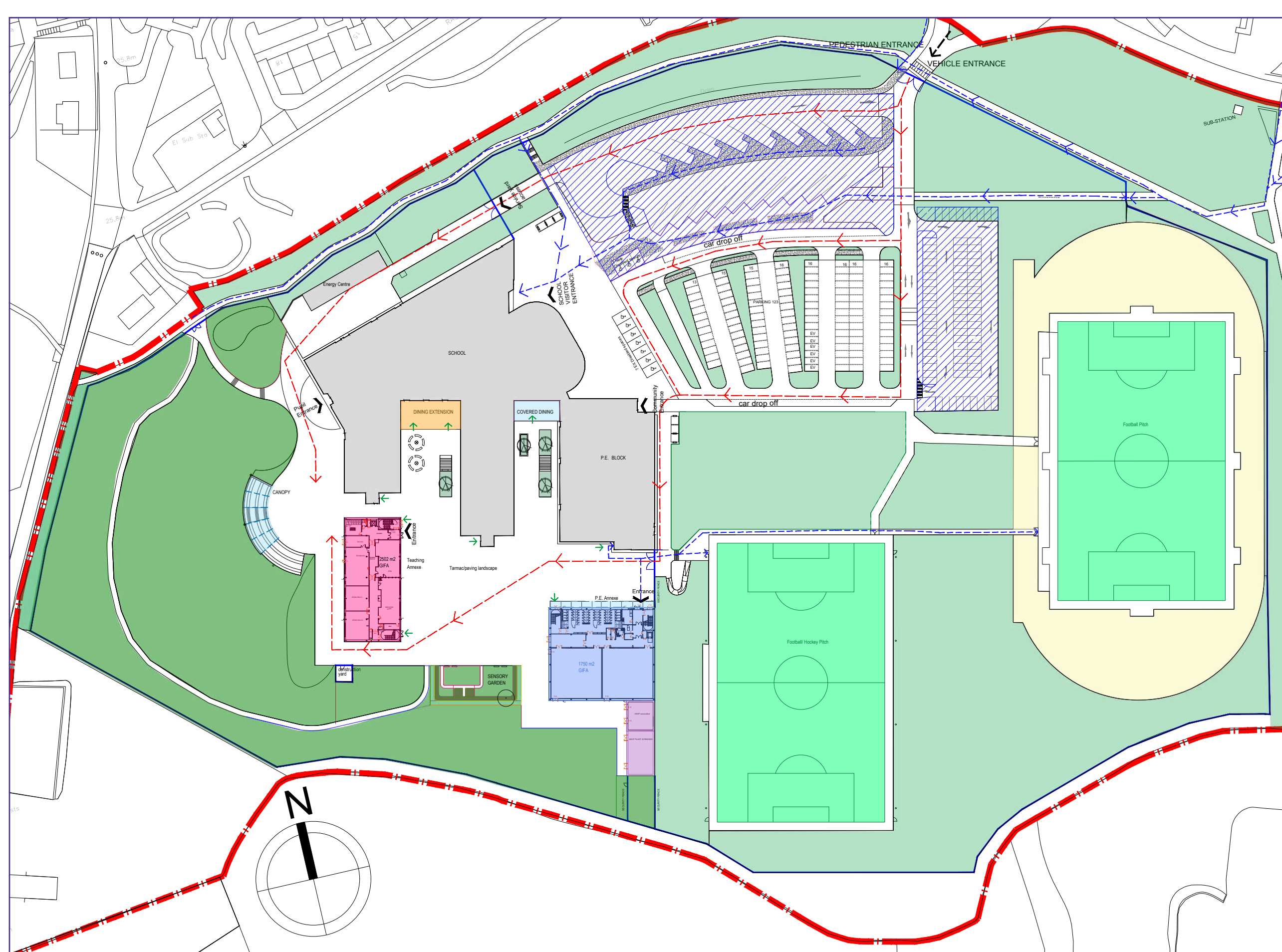
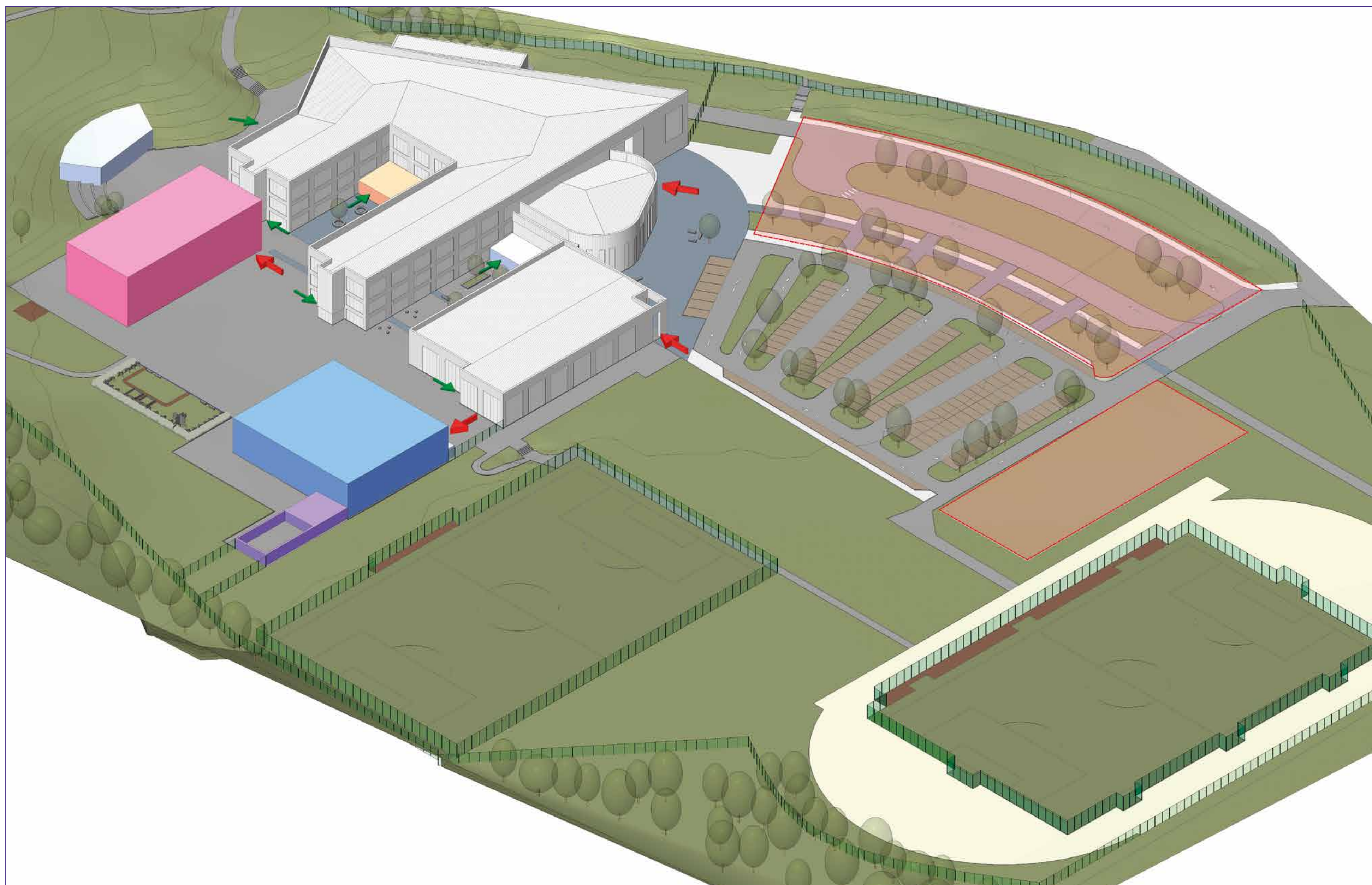


Views across the south of the site (site of new-build teaching and PE annexes)














# Site proposals

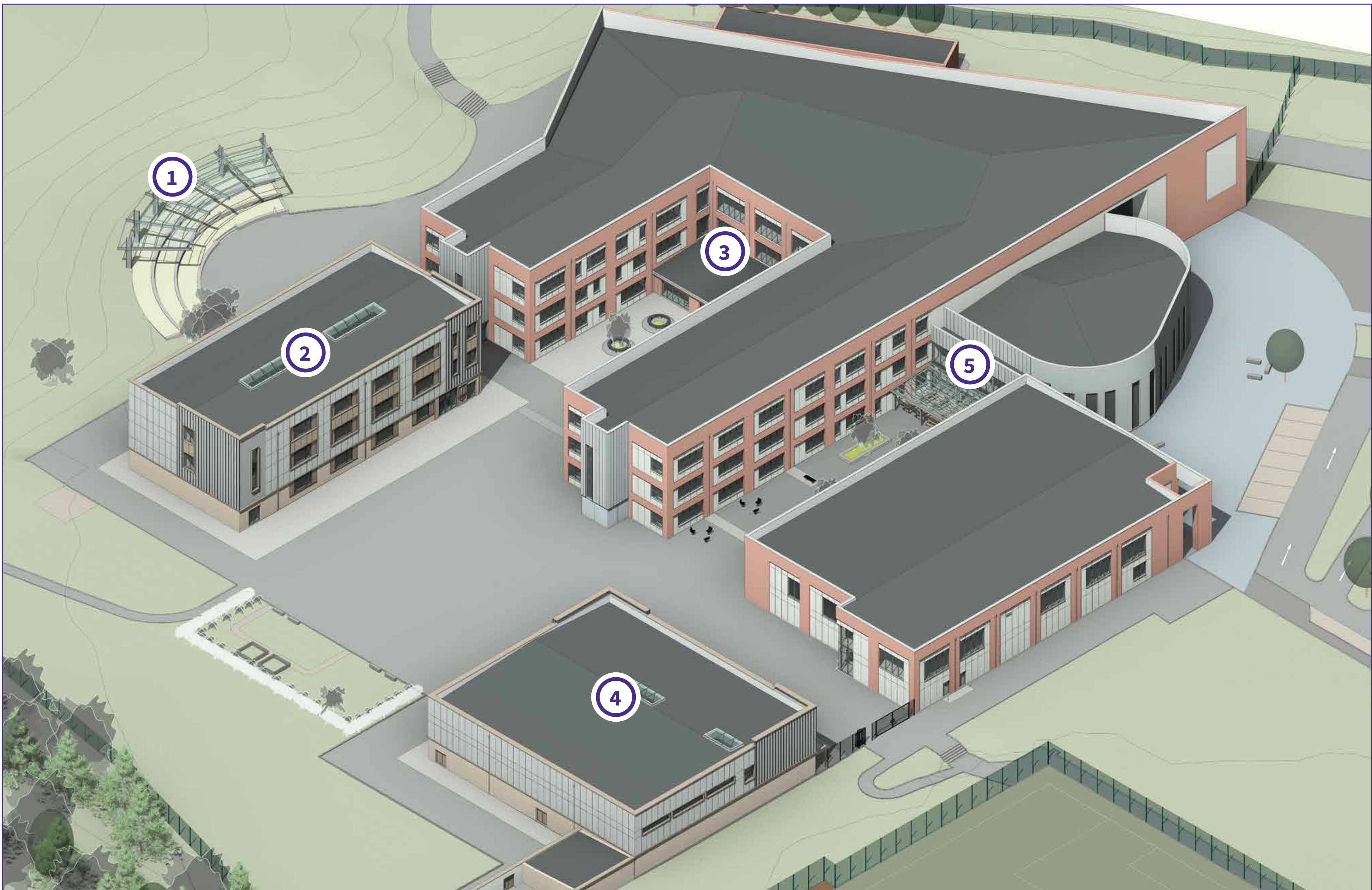


## The proposals for the new school show:

-  Existing building
-  Proposed dining/  
social area/kitchen refurb
-  Proposed teaching annex
-  Proposed PE annex
-  Proposed covered area
-  Proposed plant room
-  Main entrances
-  Other entrances
-  Expanded parking and bus  
drop-off area—  
exact layout TBC



# Views of proposals



Aerial view of extended school

## External wall materials:

- Buff facing brick
- Grey/Bronze colour aluminium rainscreen cladding
- Grey colour, standing seam aluminium rainscreen cladding

## Key:

- ① Canopy over ampitheatre
- ② Teaching annex
- ③ Dining extension
- ④ PE annex
- ⑤ Covered dining area



Teaching annex (2,500 m2 approx)



PE annex (1,750 m2 approx)



# Views of proposals



Dining extension (210 m<sup>2</sup> approx)



Covered dining area (120 m<sup>2</sup> approx)



Courtyard view to Teaching Annex



Canopy over amphitheatre



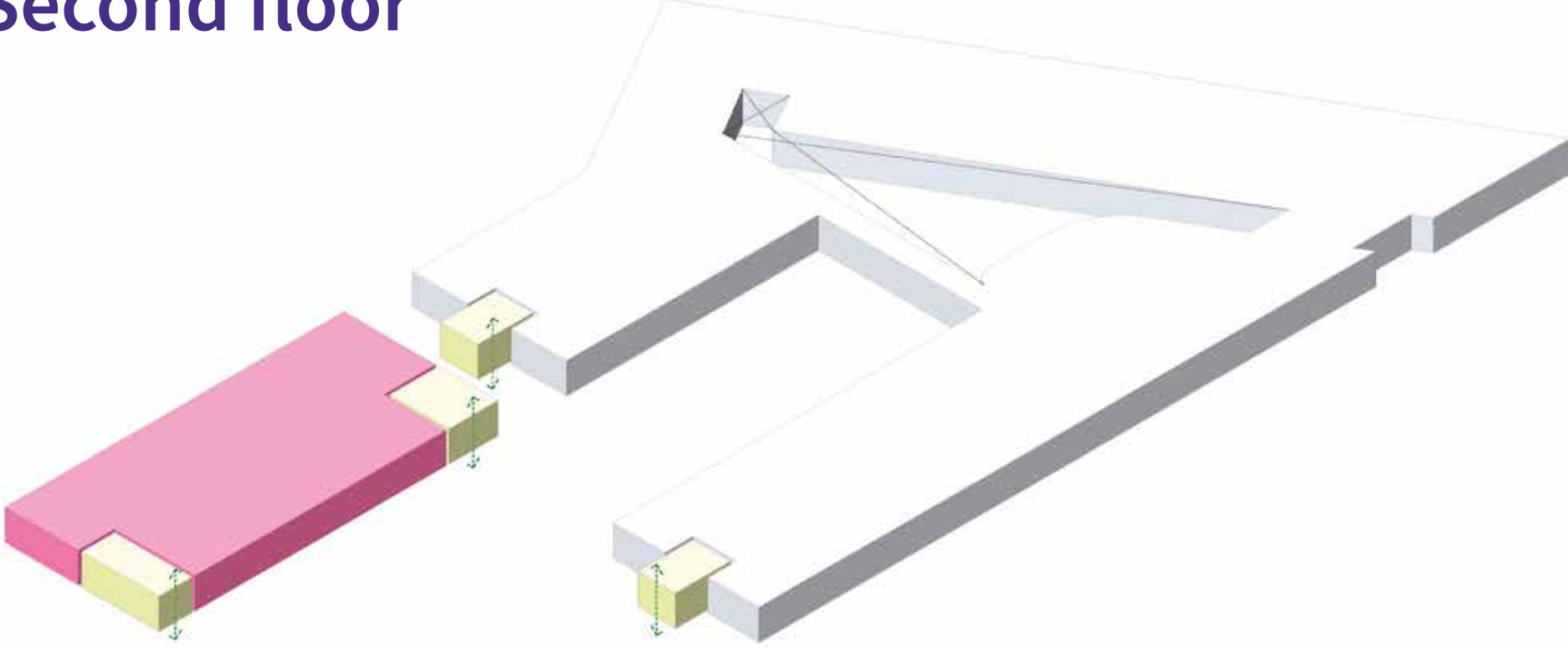
View of Teaching Annex from Sensory garden



# Building uses

The plans below give an overview of the main uses for each of the existing and new-build areas

## Second floor



Existing building:

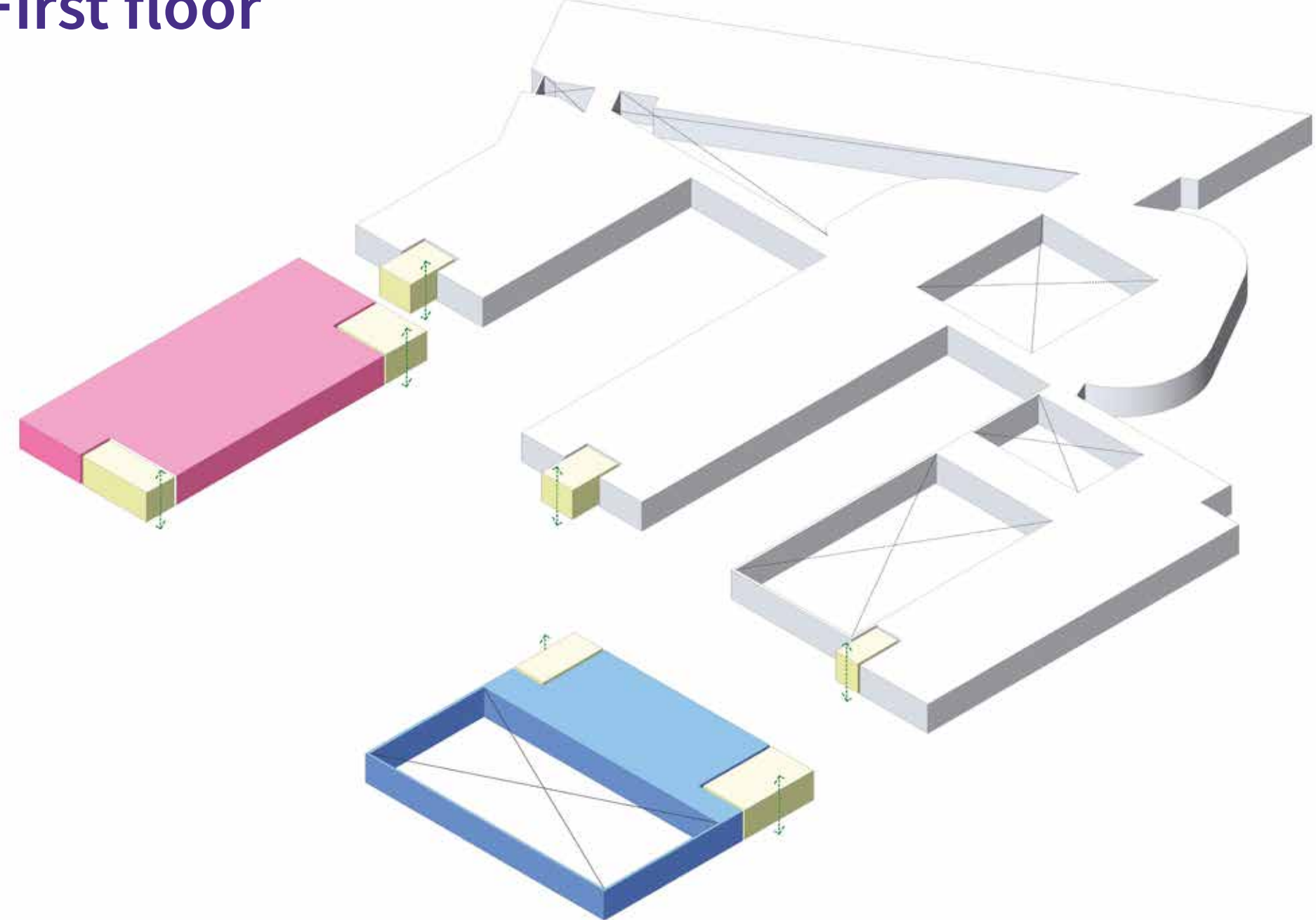
- Business admin/ICT
- English
- Science

Stair cores

Proposed teaching annex:

- Digital skills
- Maths
- Computing Science

## First floor



Existing building:

- Art
- Creative studio
- English
- Home economics
- Learning plaza
- Modern languages
- Religious and moral education
- Support for learning

Stair cores

Existing PE building:

- Drama studio
- Fitness suite
- PE classroom
- Dance studio

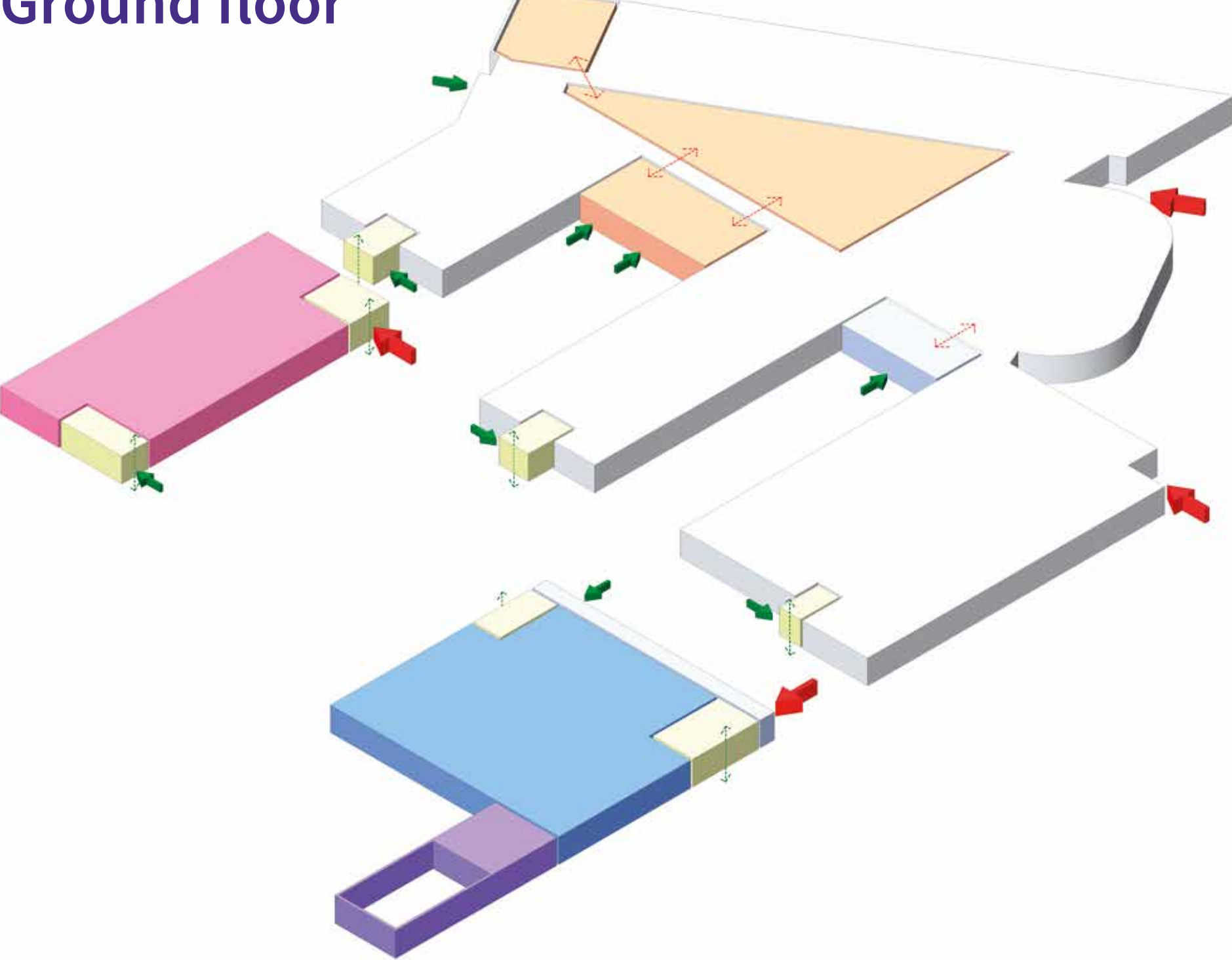
Proposed teaching annex:

- Offices
- Maths

Proposed PE annex:

- Changing village

## Ground floor



Existing building:

- Administration/meeting
- Music
- Skills space
- Social subjects
- Technology

Existing PE building:

- Changing
- Gym
- Sports hall

Proposed dining / social area:

- Alterations/conversion of existing space
- Extension

Proposed teaching annex:

- Design skills
- Innovation space
- STEM space
- Technology

Proposed PE annex:

- Office
- Changing village
- 2 x two-court sports halls

Proposed dining canopy

Stair cores

Proposed plant space

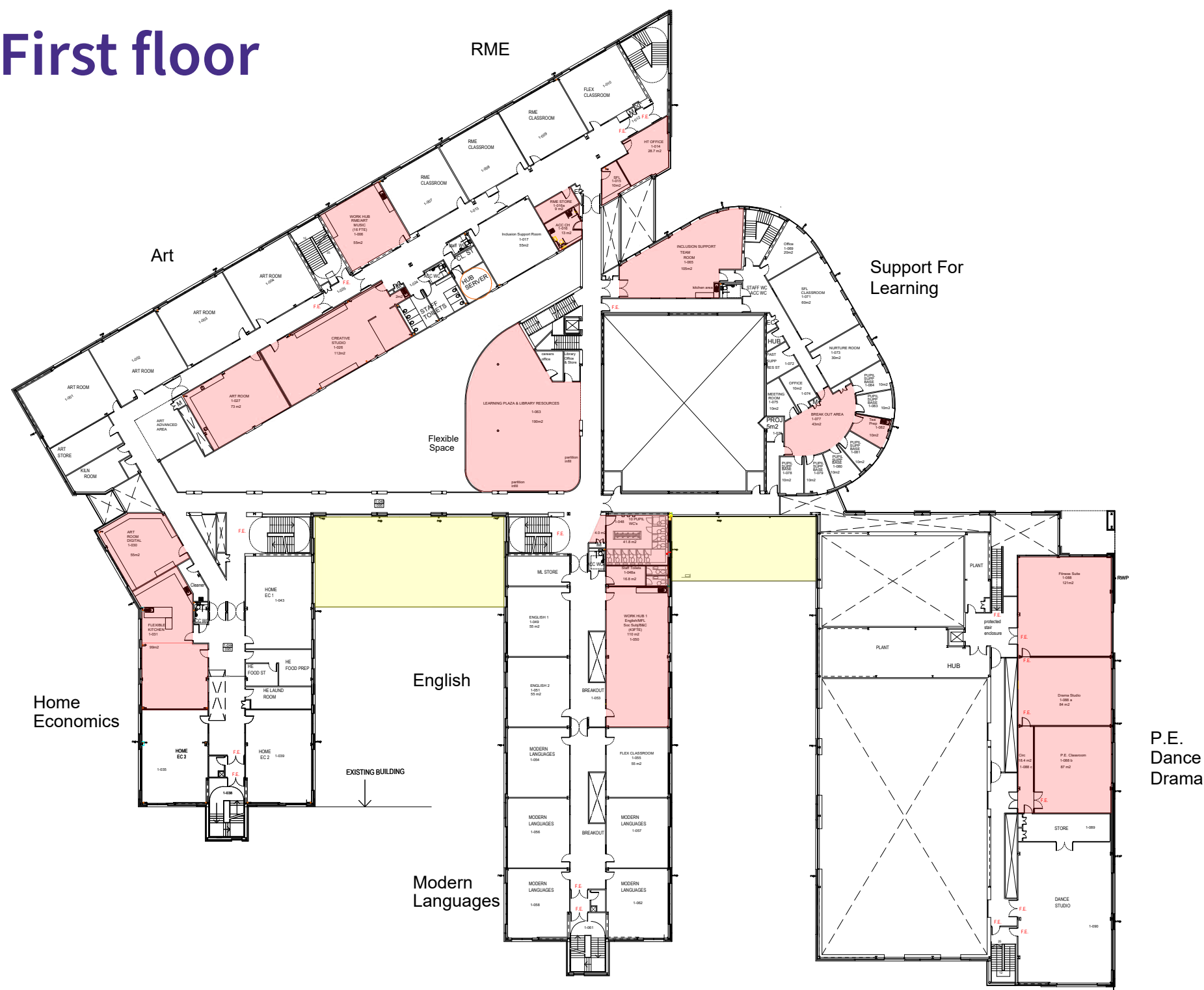


# Changes to existing building

## Second floor



## First floor



These floorplans show which areas of the existing building are proposed to be altered. Listed below are what those areas will be altered to include:

### Second Floor

- Science Classrooms
- Staff Work Hub
- Toilets

### First Floor

- Creative studio
- Art rooms
- Flexible home economics kitchen
- Learning plaza/library resources
- Support for learning
- Staff work hubs
- Toilets
- Fitness suite
- Drama studio
- PE classroom

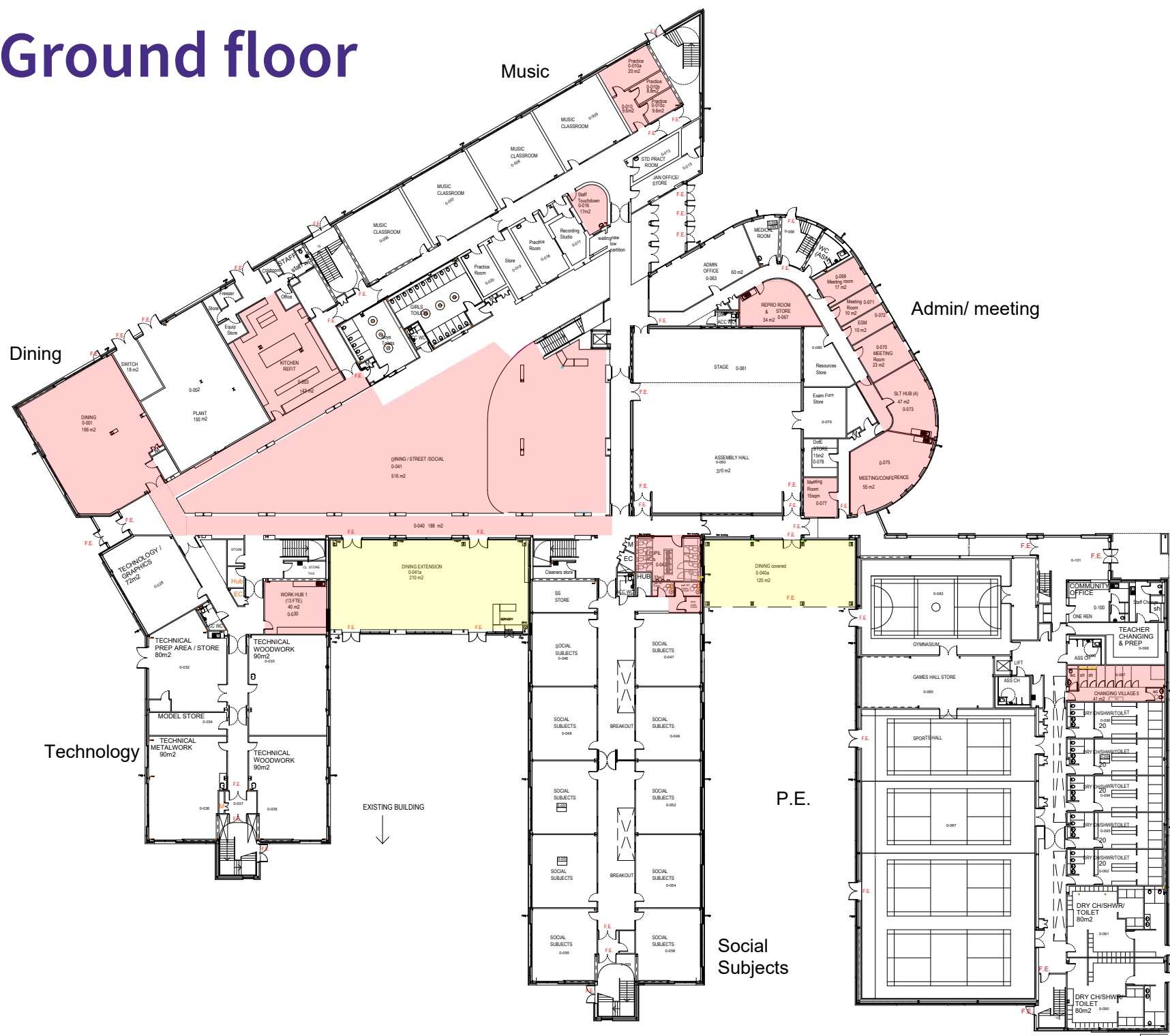
### Ground Floor

- Music practice rooms
- Dining/social
- Conference room/skills space
- Admin/meeting rooms
- Staff work hub
- Toilets
- PE changing village



### Examples of the planned alterations include:

- Partitions and ceilings
- Mechanical, electrical and IT
- Lighting
- Floor finishes
- Decoration
- Furniture, fittings and equipment

## Ground floor



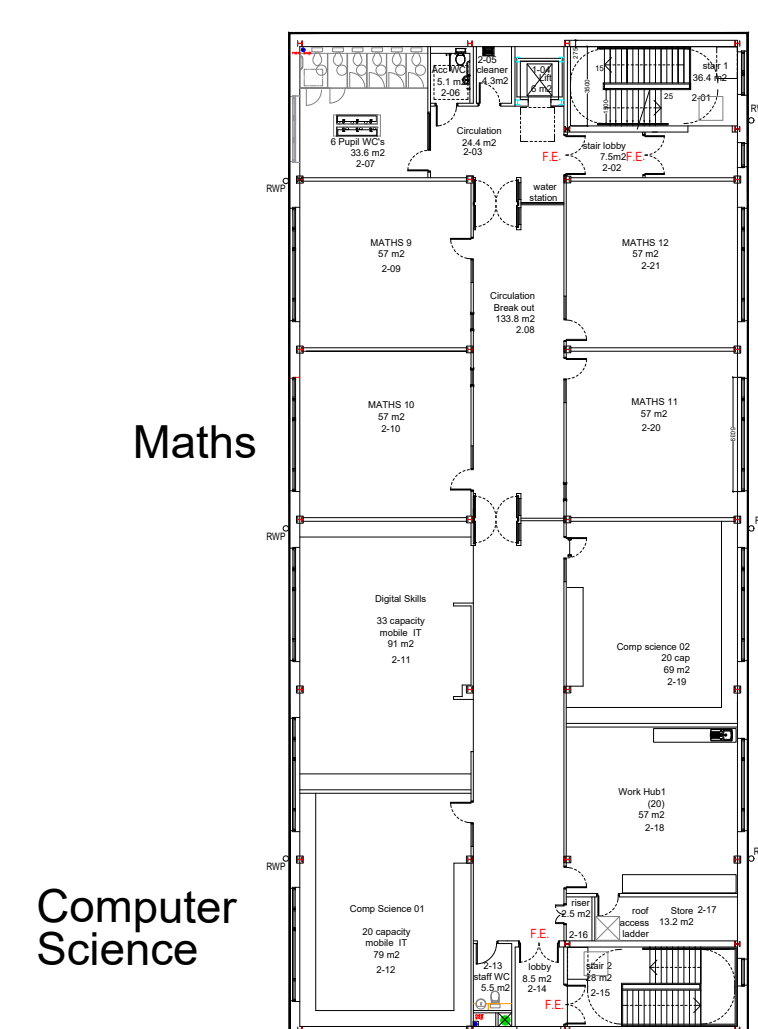
### Key:

-  Areas to be altered
-  Dining extension/covered dining



These floorplans show the layout of the proposed new-build teaching annex and PE annex in more detail, and what each is planned to contain:

## Second floor



## Teaching annex:

- Maths classrooms
- Digital skills
- Computer science
- Circulation/break-out
- Staff work hub
- Toilets

## First floor



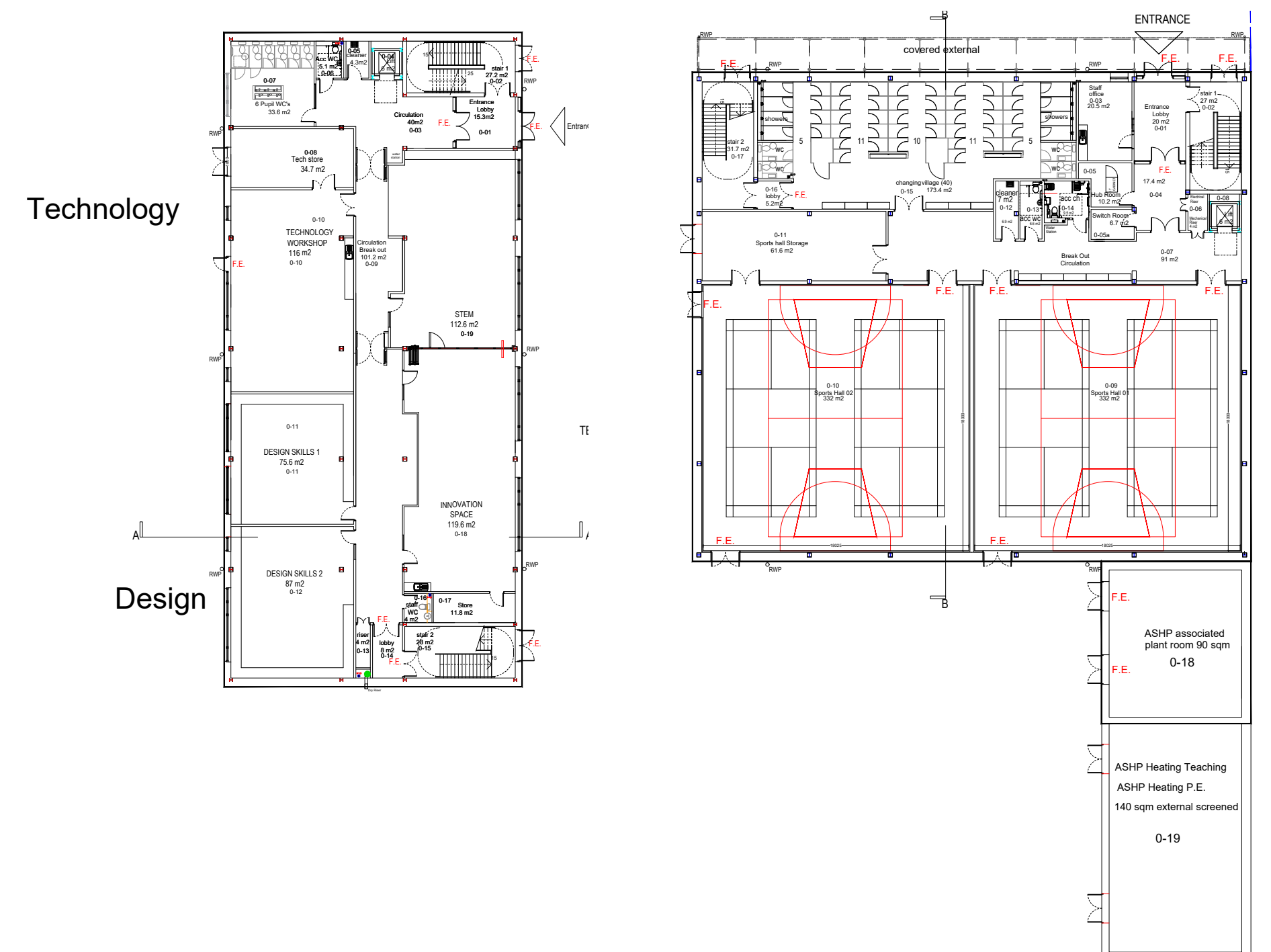
## Teaching annex:

- Offices
- Maths classrooms
- Circulation/break-out
- Toilets

## PE annex:

- Changing village
- Toilets
- Circulation/break-out

## Ground floor



## Teaching annex:

- Technology workshop
- Technology store
- Design skills
- Innovation space
- STEM (science, technology, engineering, maths)
- Circulation/break-out
- Toilets

## PE annex:

- 2 x two-court games halls
- Changing village
- Toilets
- Staff office
- Circulation/break-out



# Dining area proposals

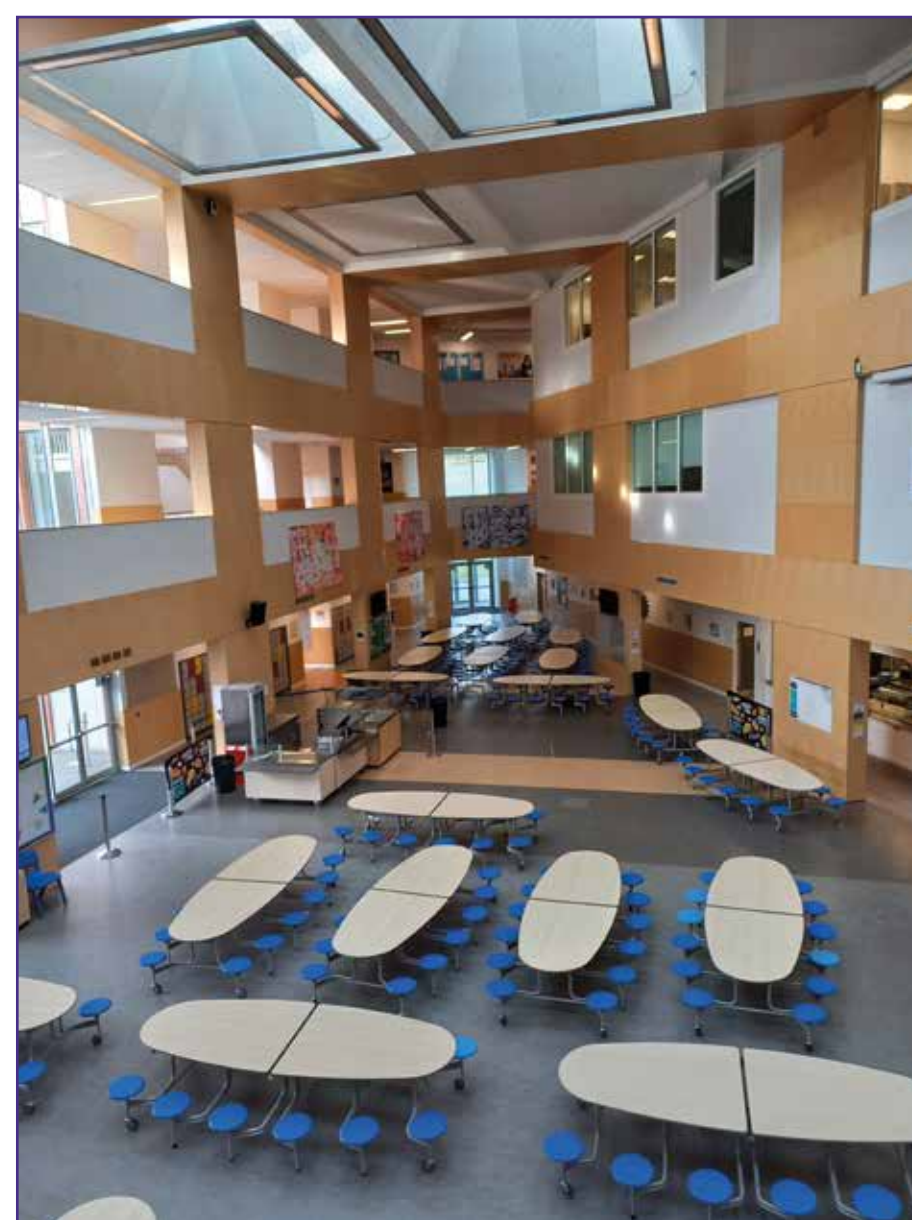
**The proposals for the extended school aim to increase dining capacity through the following:**

- dining extension built in courtyard next to 'street'
- covered dining area built in courtyard next to existing PE block
- alterations to existing 'street'
- convert two classrooms to multi-function dining/social space

**Alterations to existing areas are proposed to include:**

- Infill to pit area in 'street'
- New lighting
- New fittings, furniture and equipment
- New floor finishes and decoration

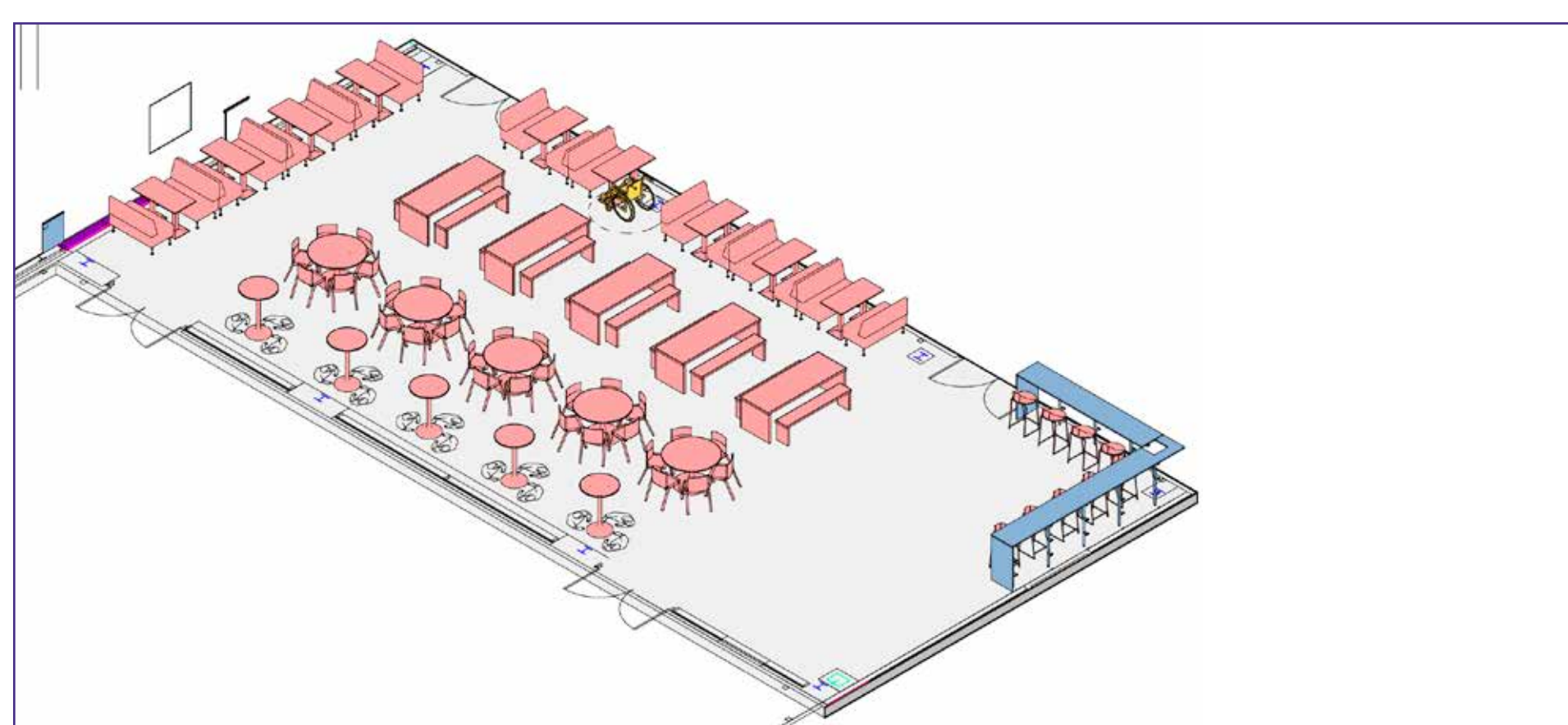
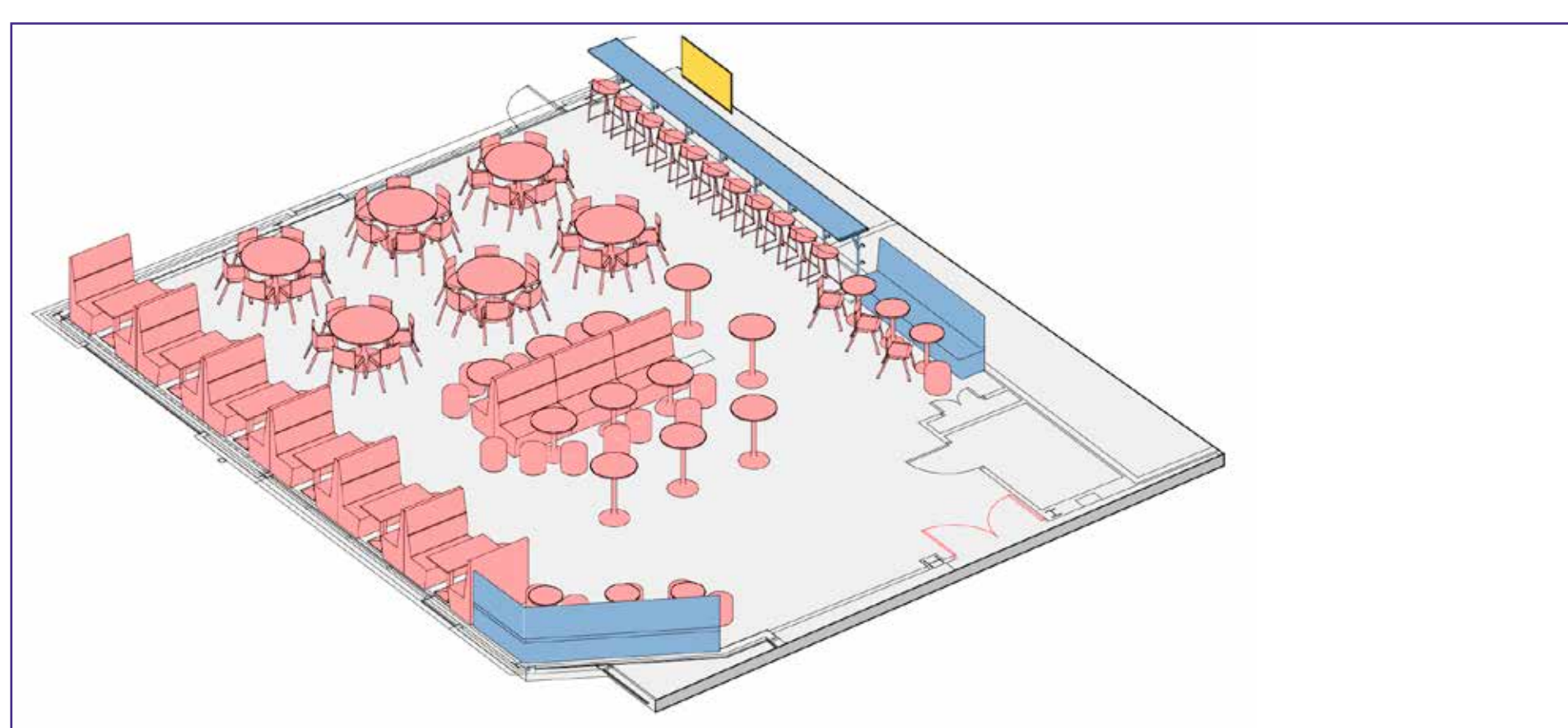
Existing dining 'street' and 'pit', and plan/sketch of proposed changes



How the converted dining/social/multi-function space is proposed to look



Site of proposed dining extension and plan/sketch of proposed changes





# Proposals for existing areas

The images below show how some of the areas of the existing buildings would look after the proposed changes are made

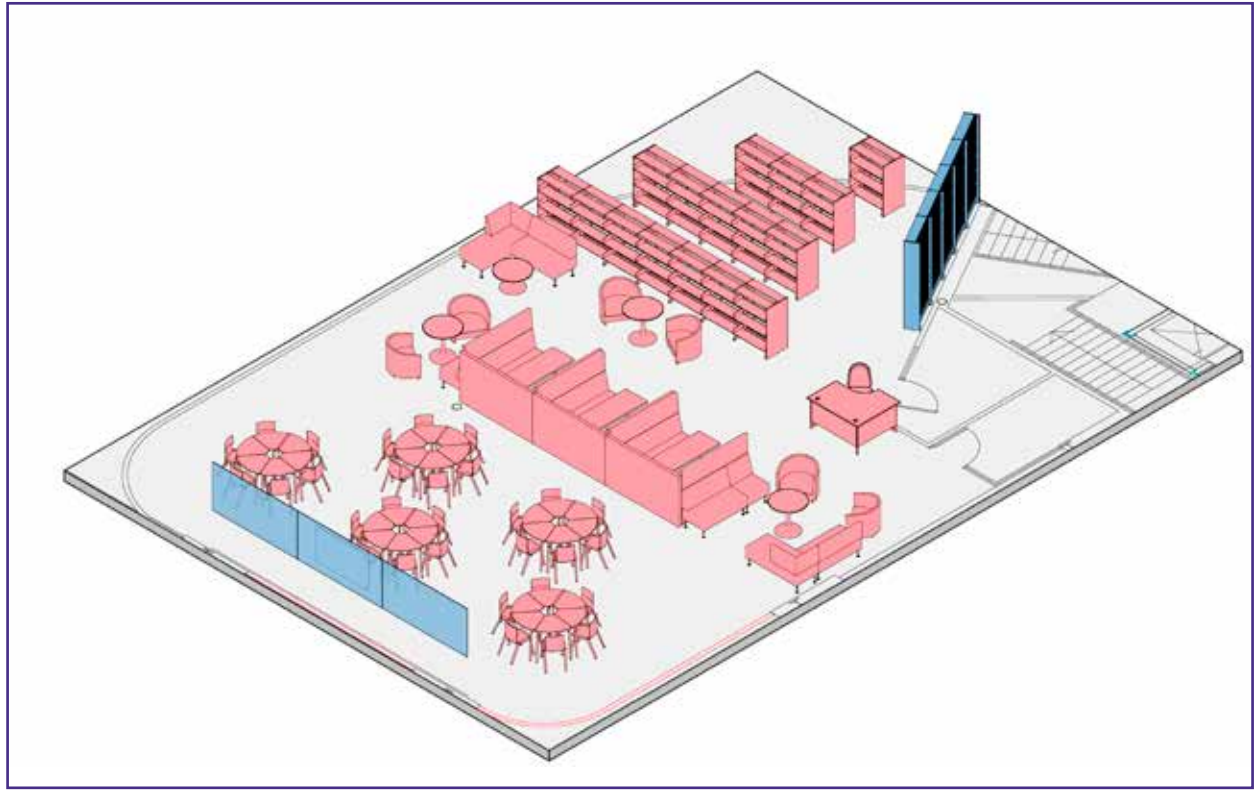
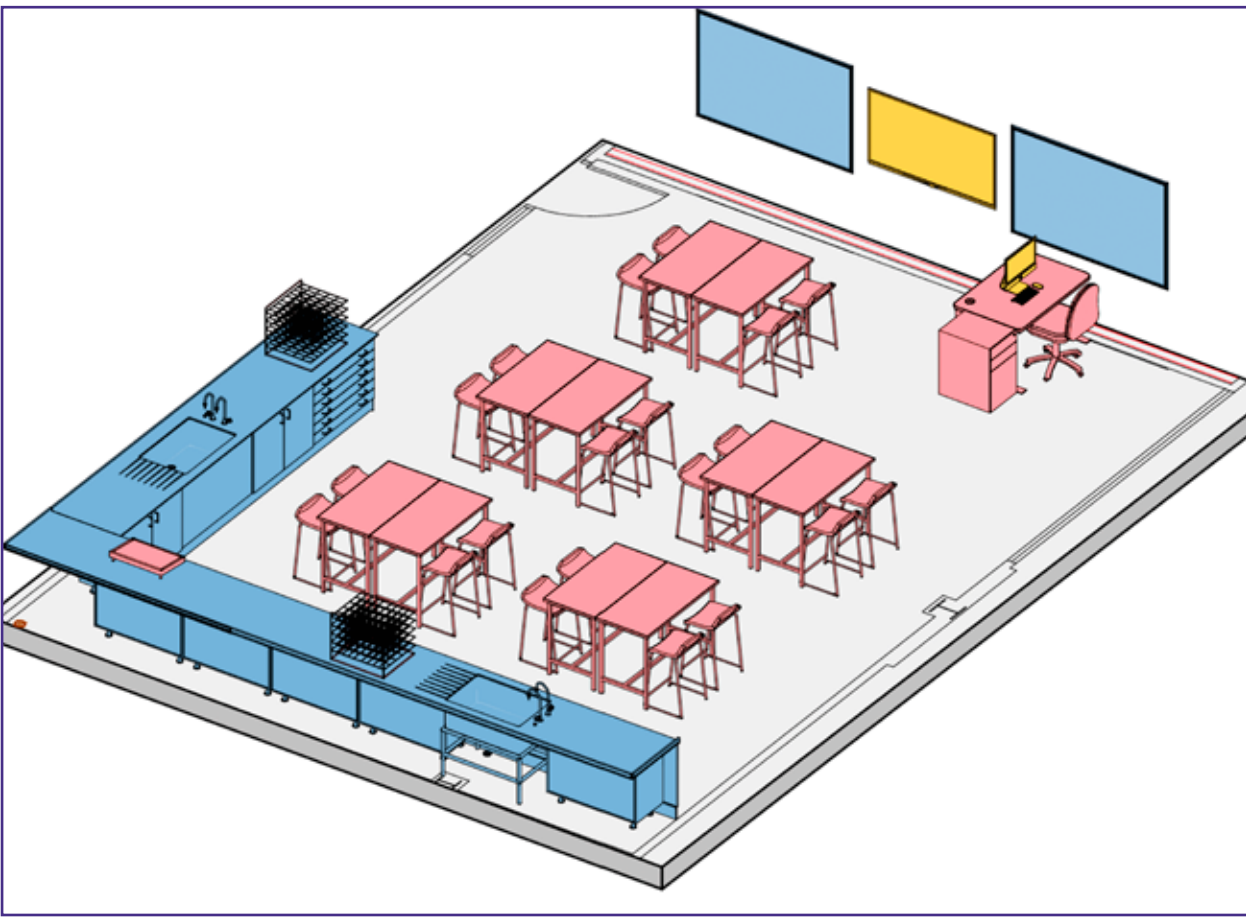
Art classroom



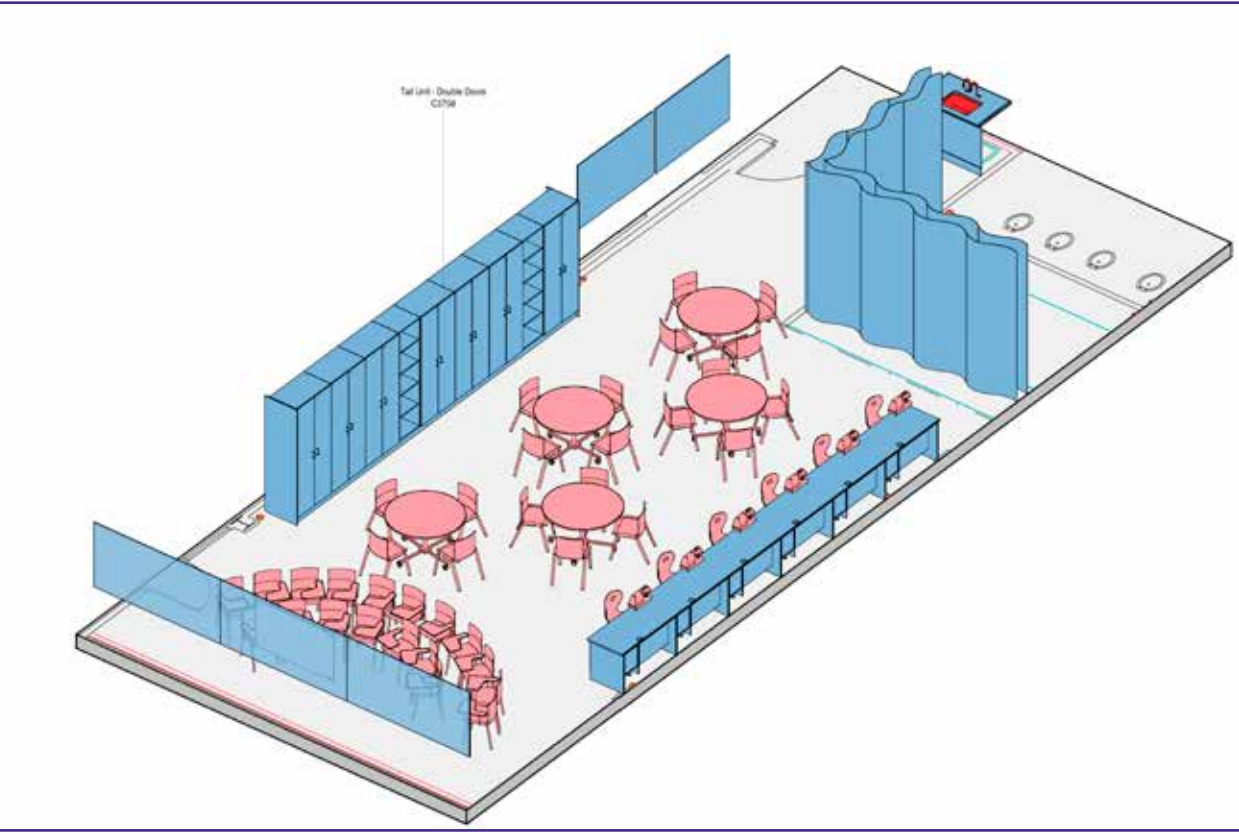
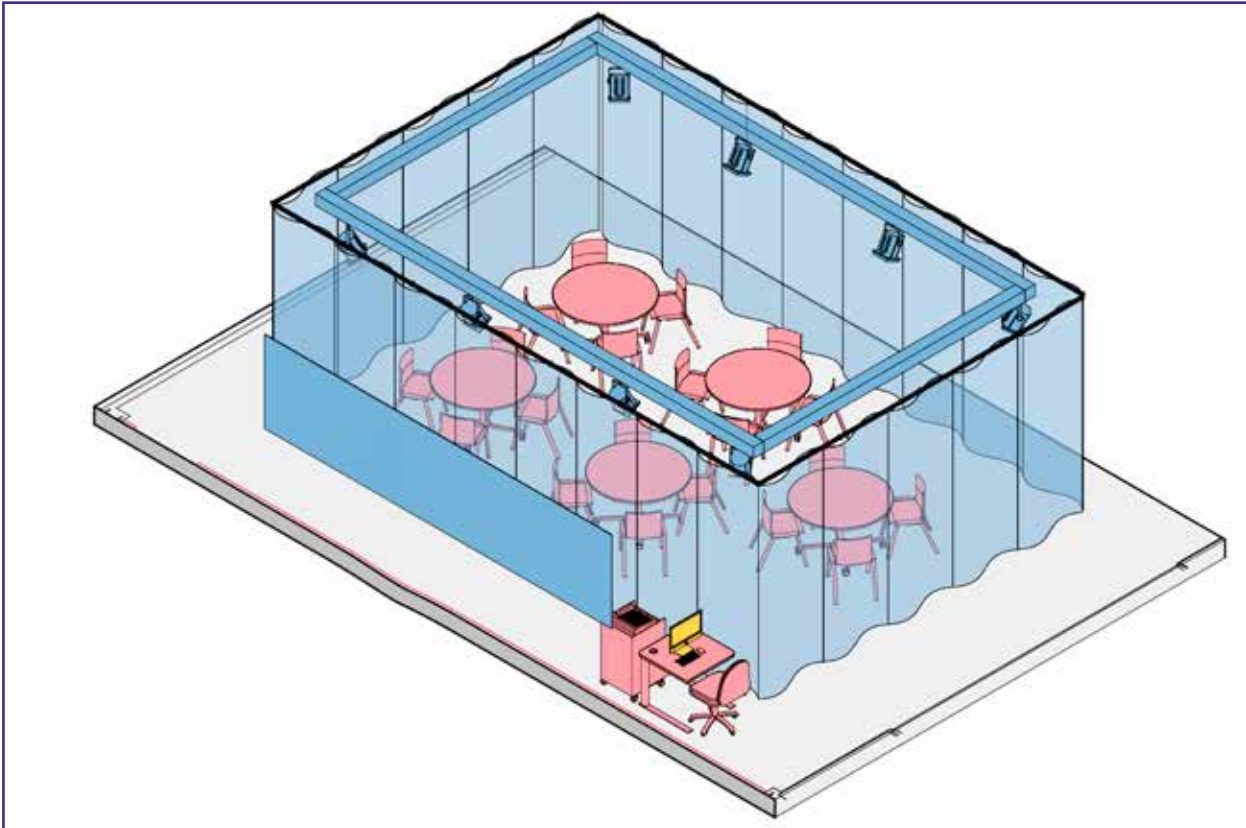
Creative studio



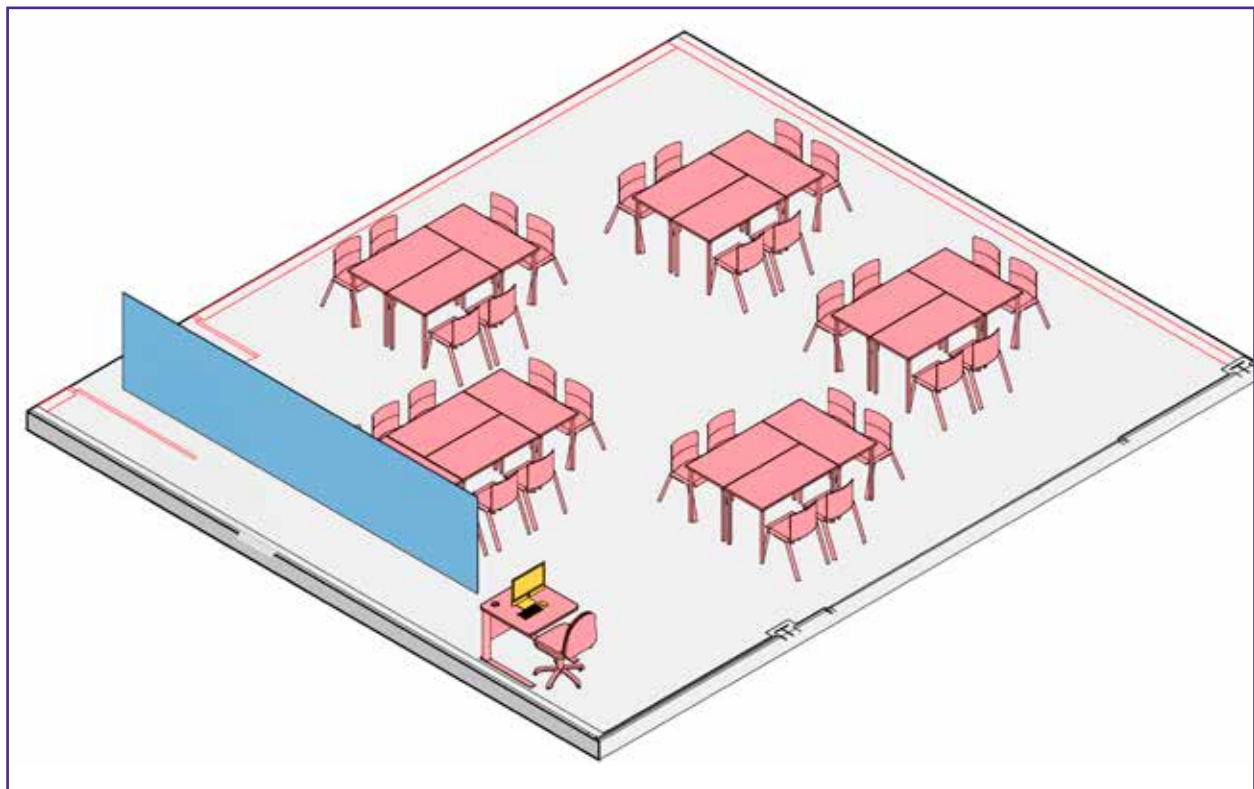
Learning plaza library



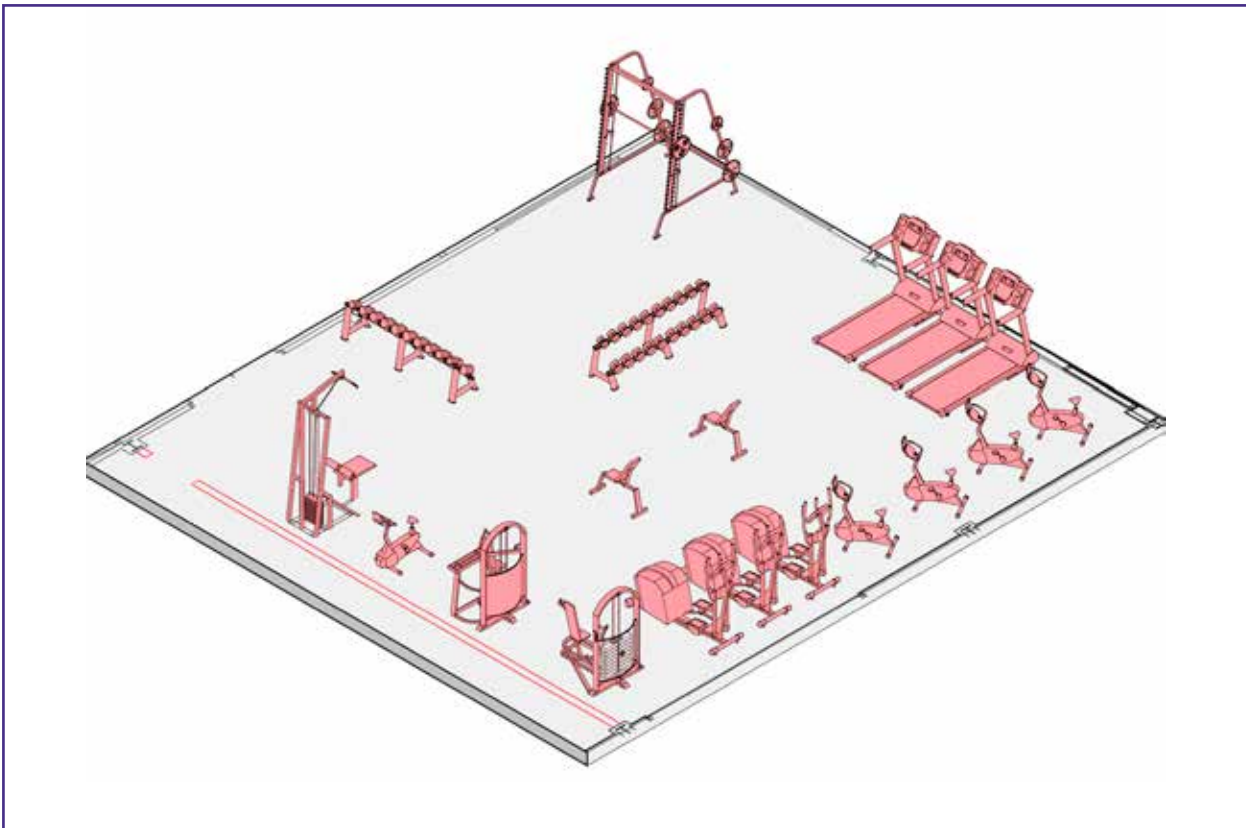
Drama classroom



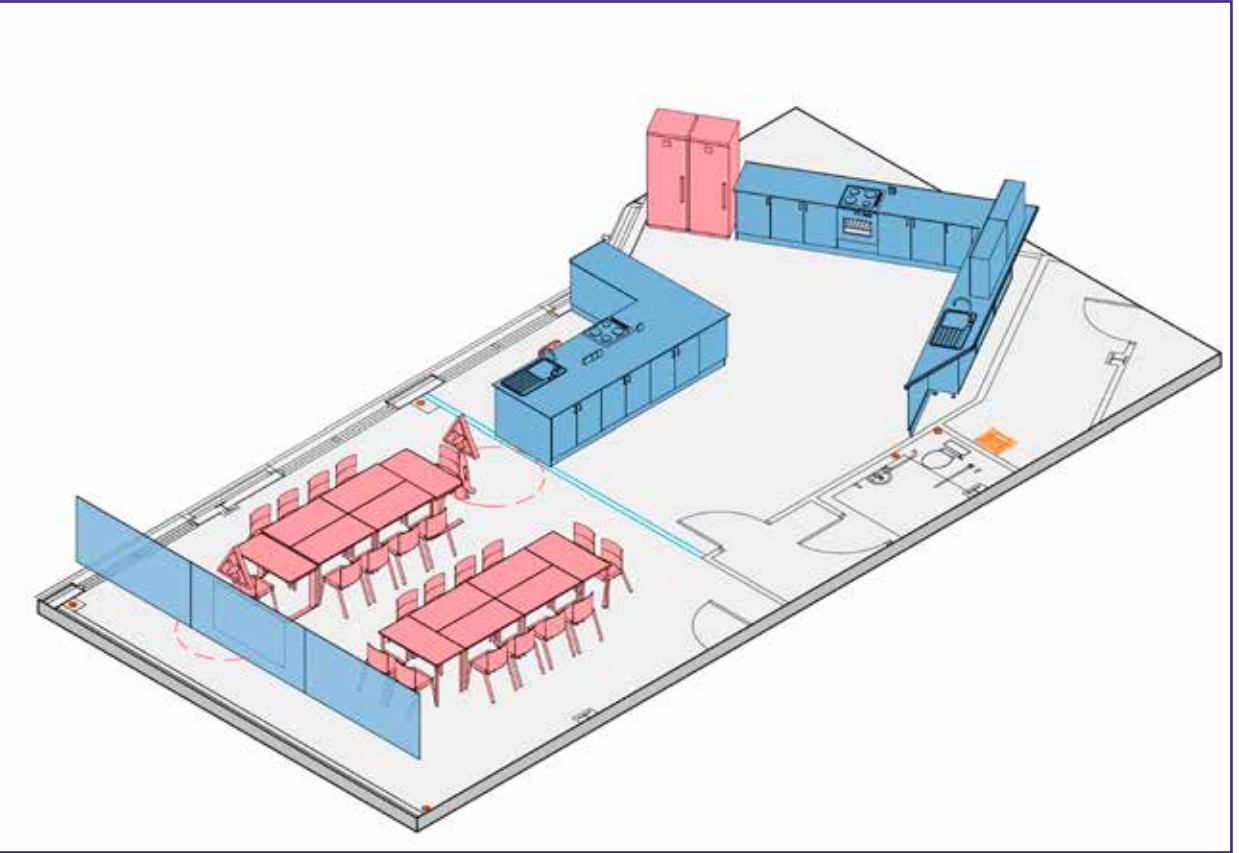
PE theory classroom



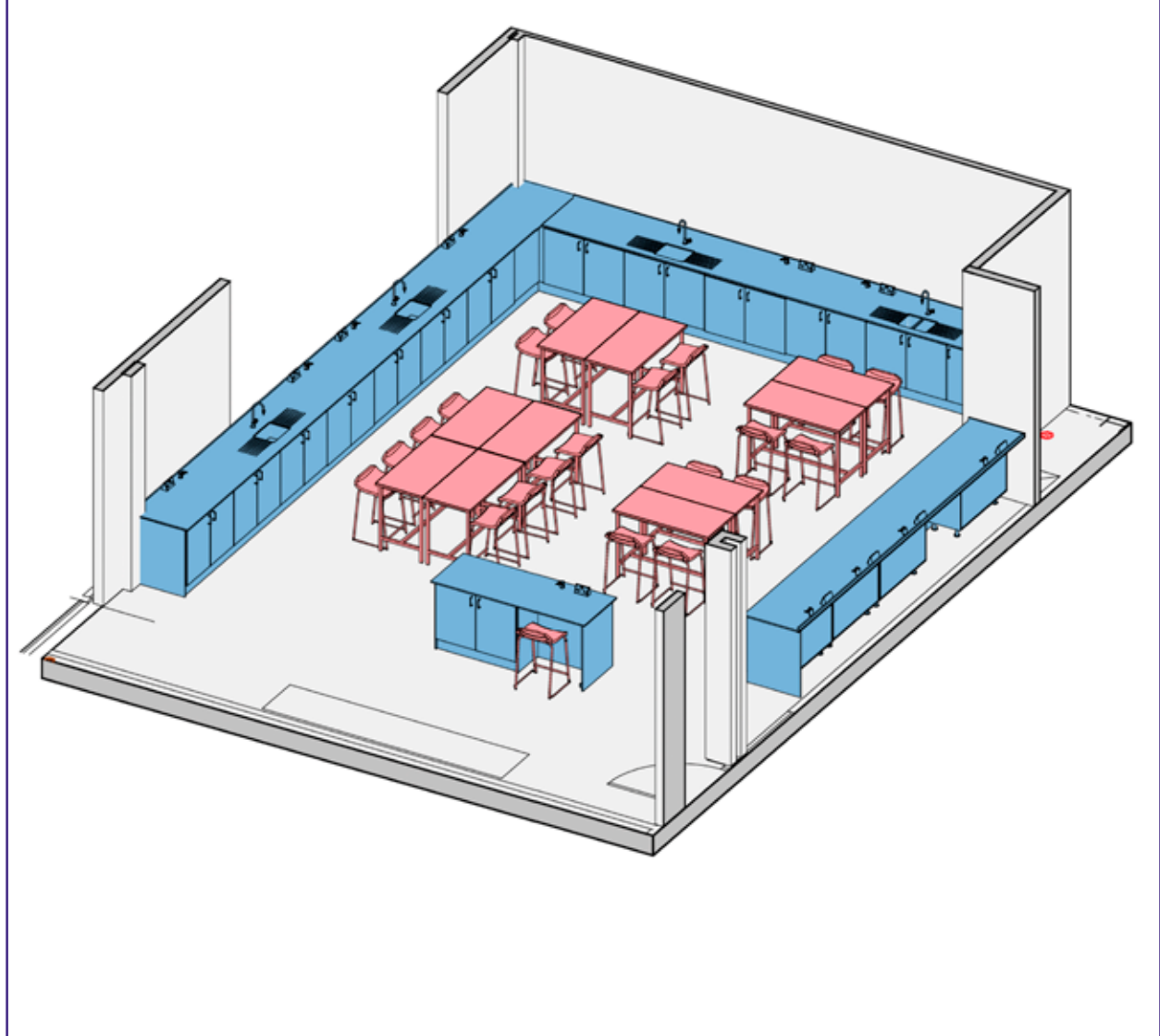
Fitness suite



Home Economics Kitchen



Science classroom

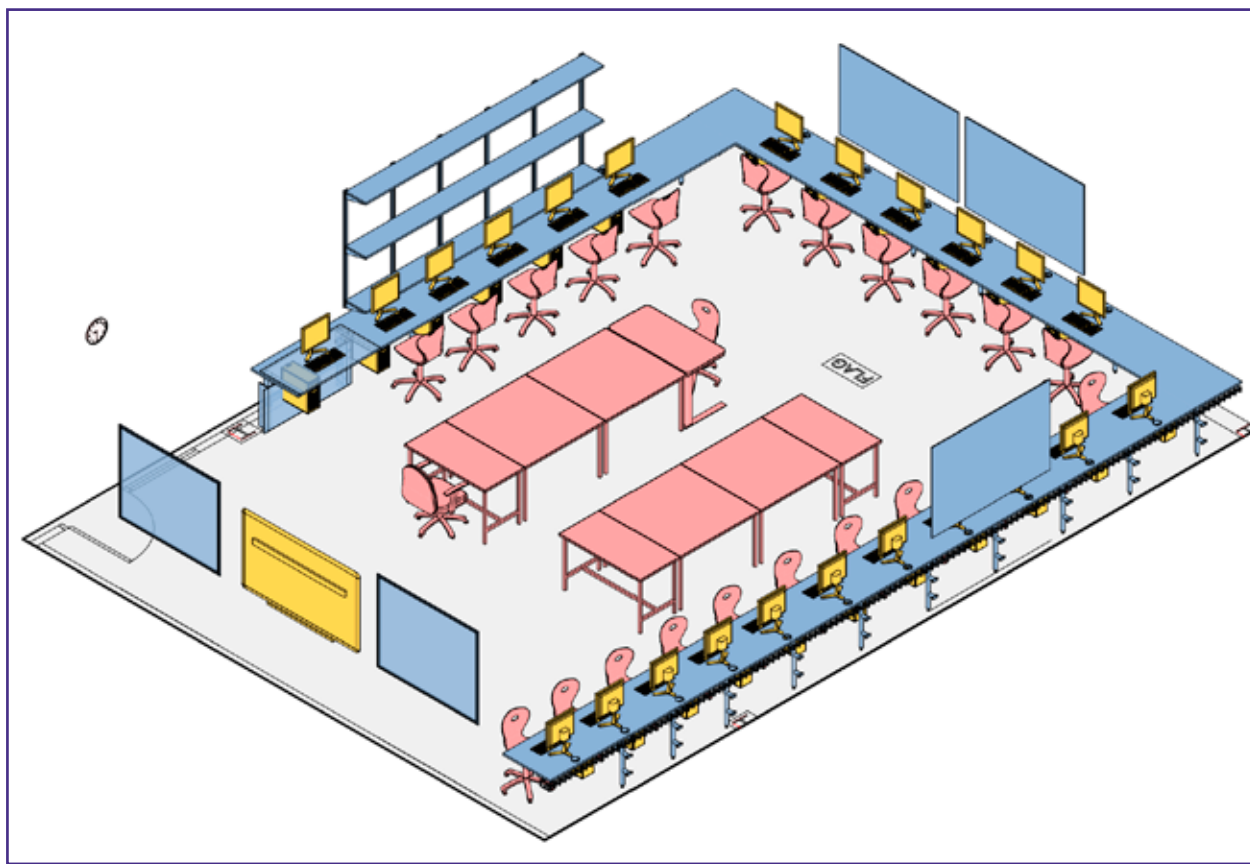




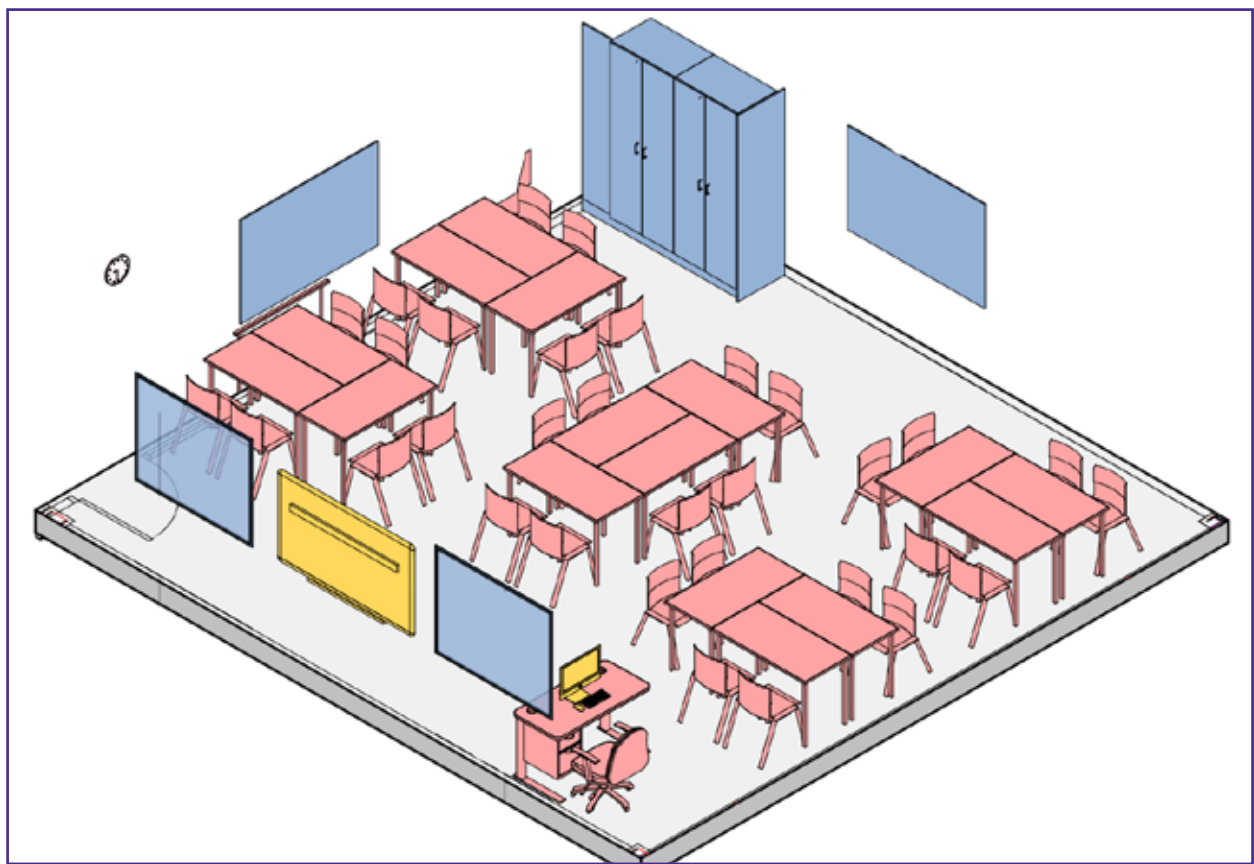
# Teaching Annex

The images below show how some of the areas in the proposed teaching annex would look

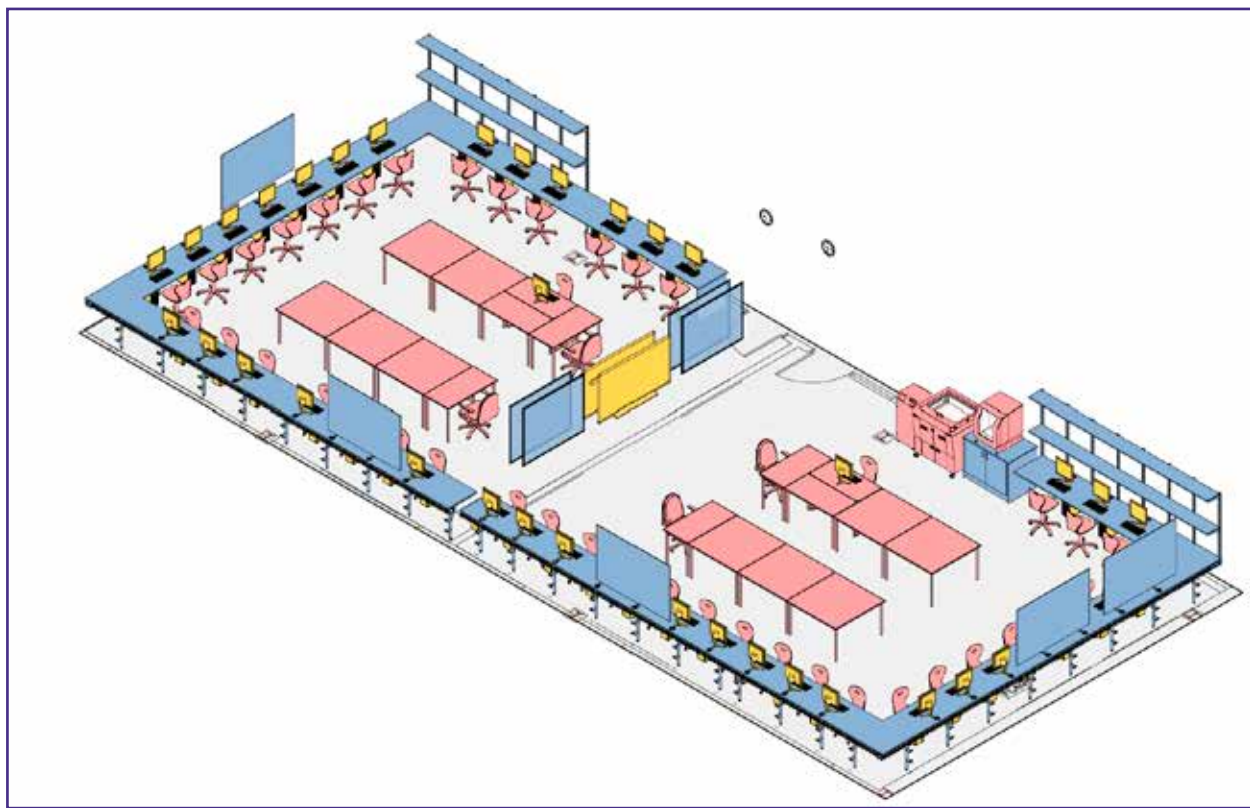
Computer science



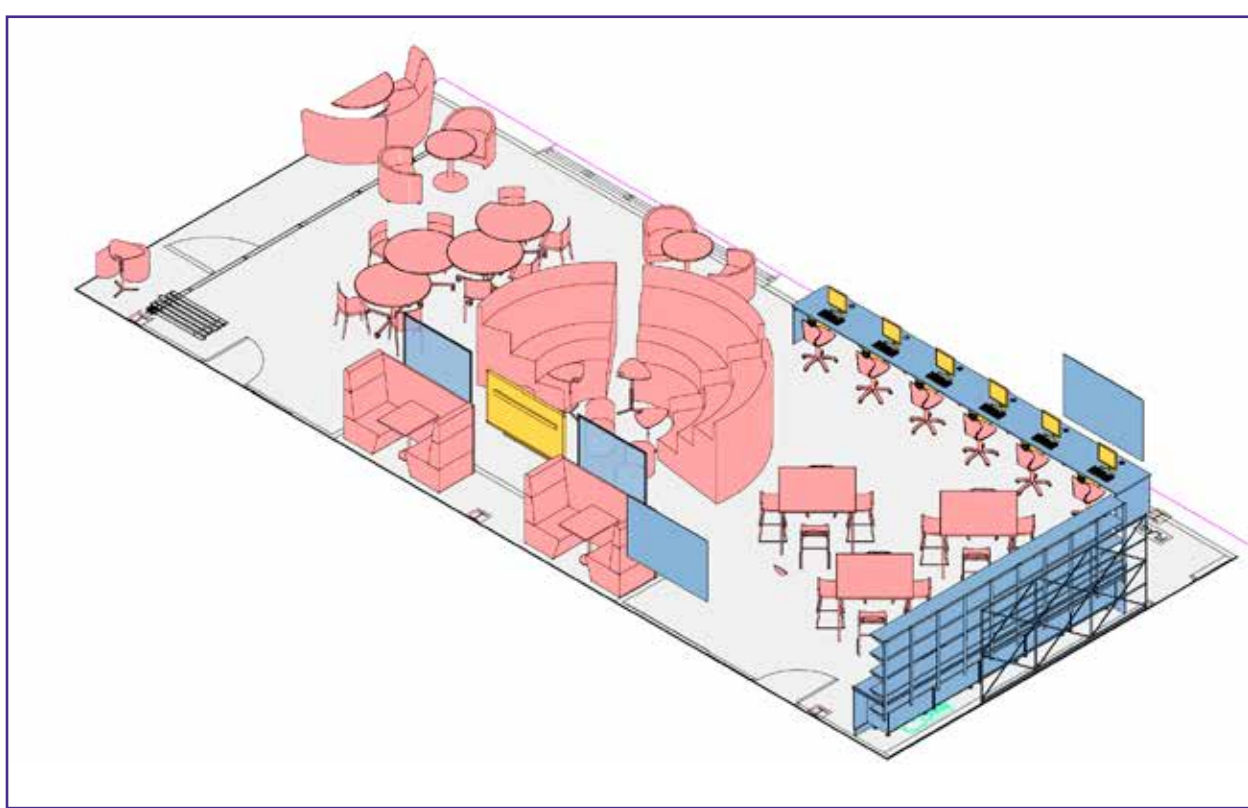
Maths classroom



Design skills



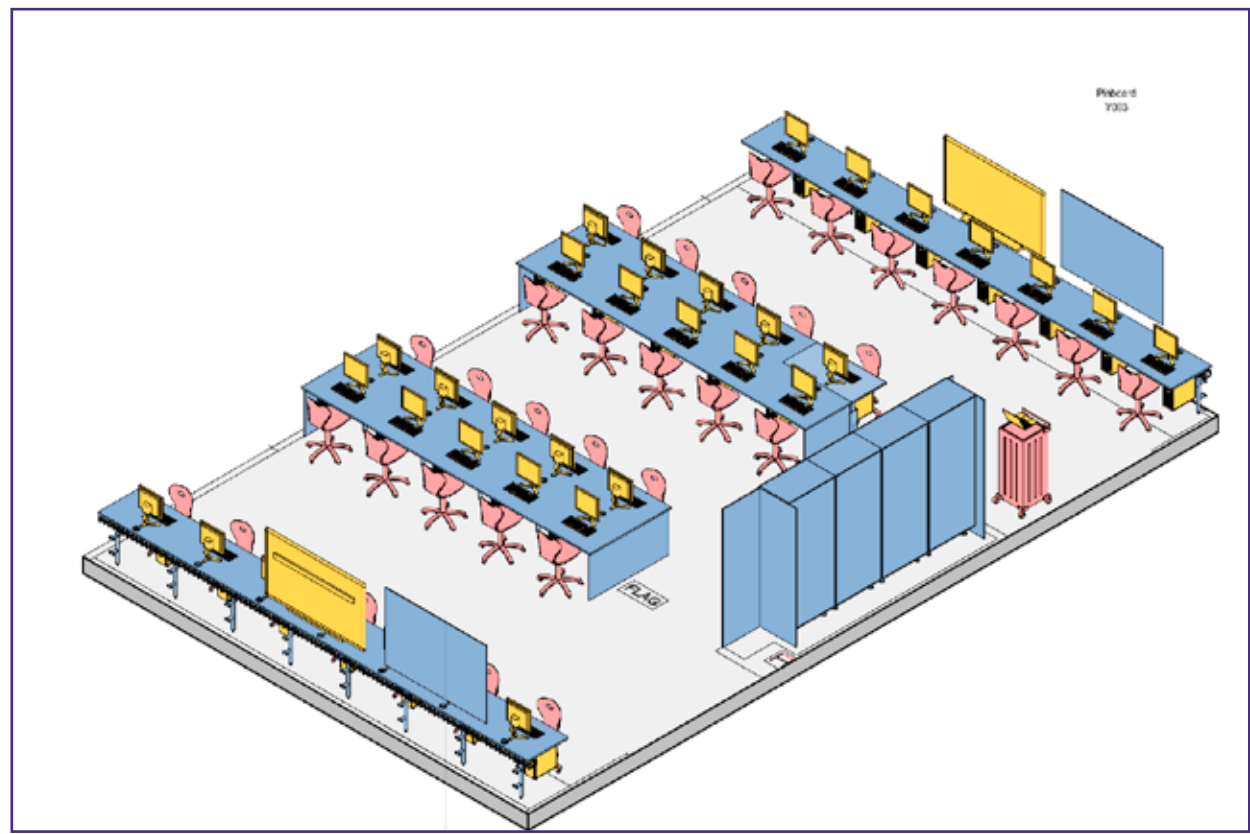
Innovation space



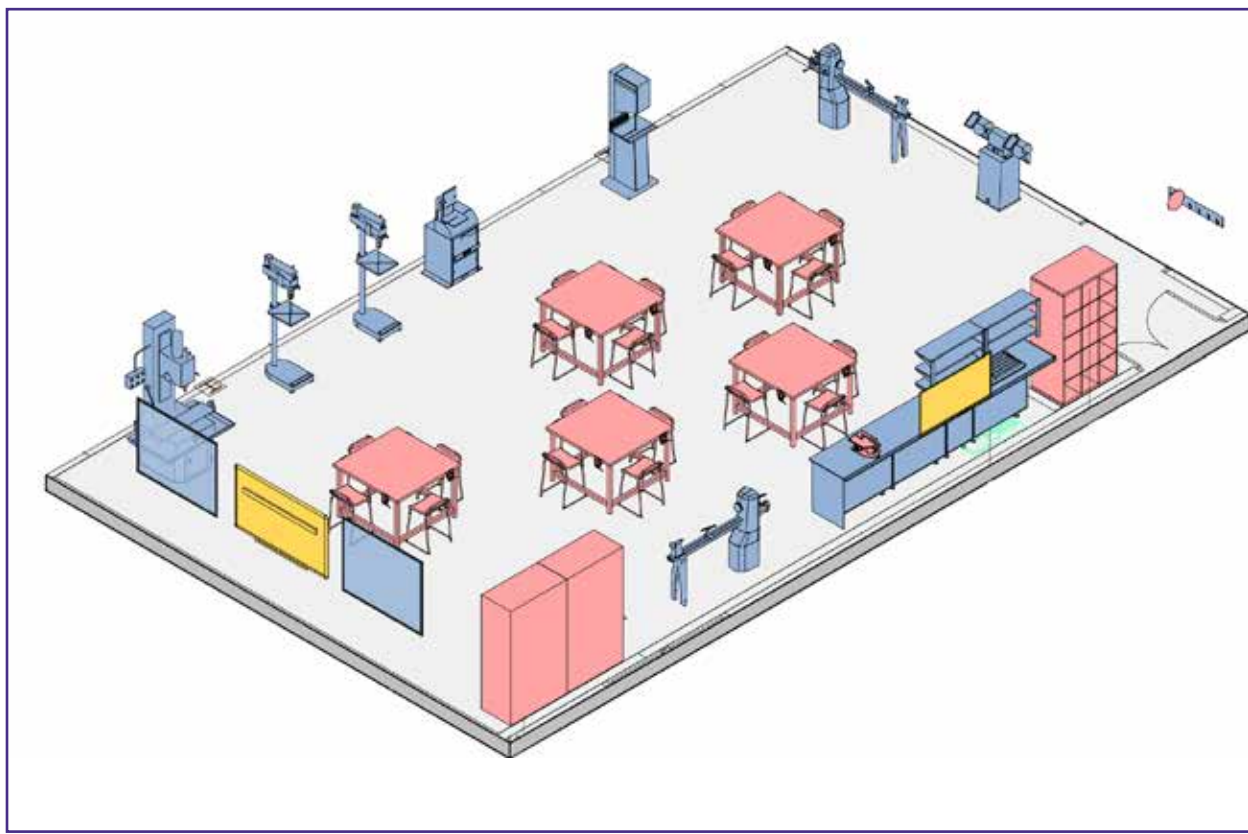
STEM classroom



Digital skills



Technology classroom

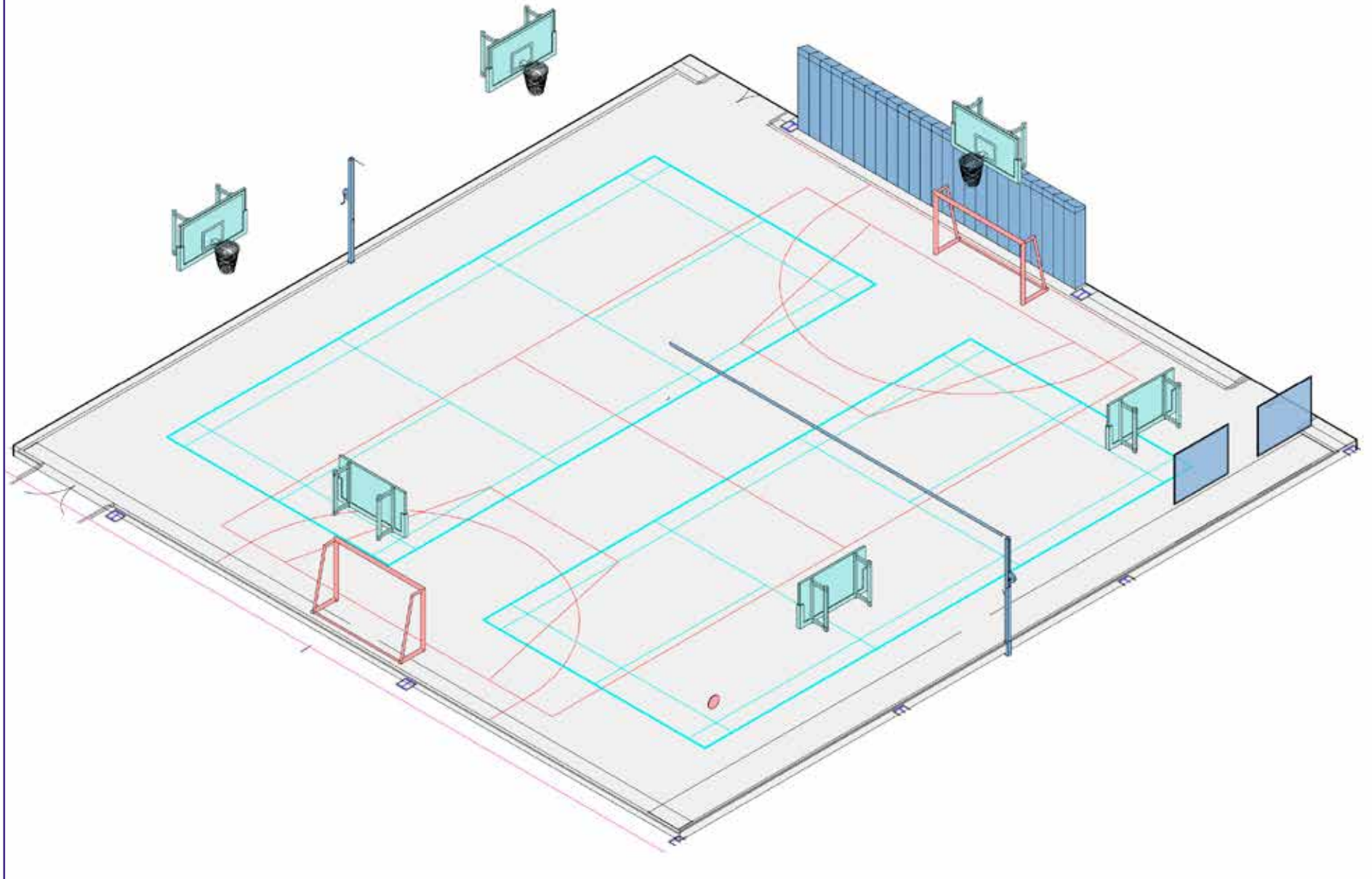




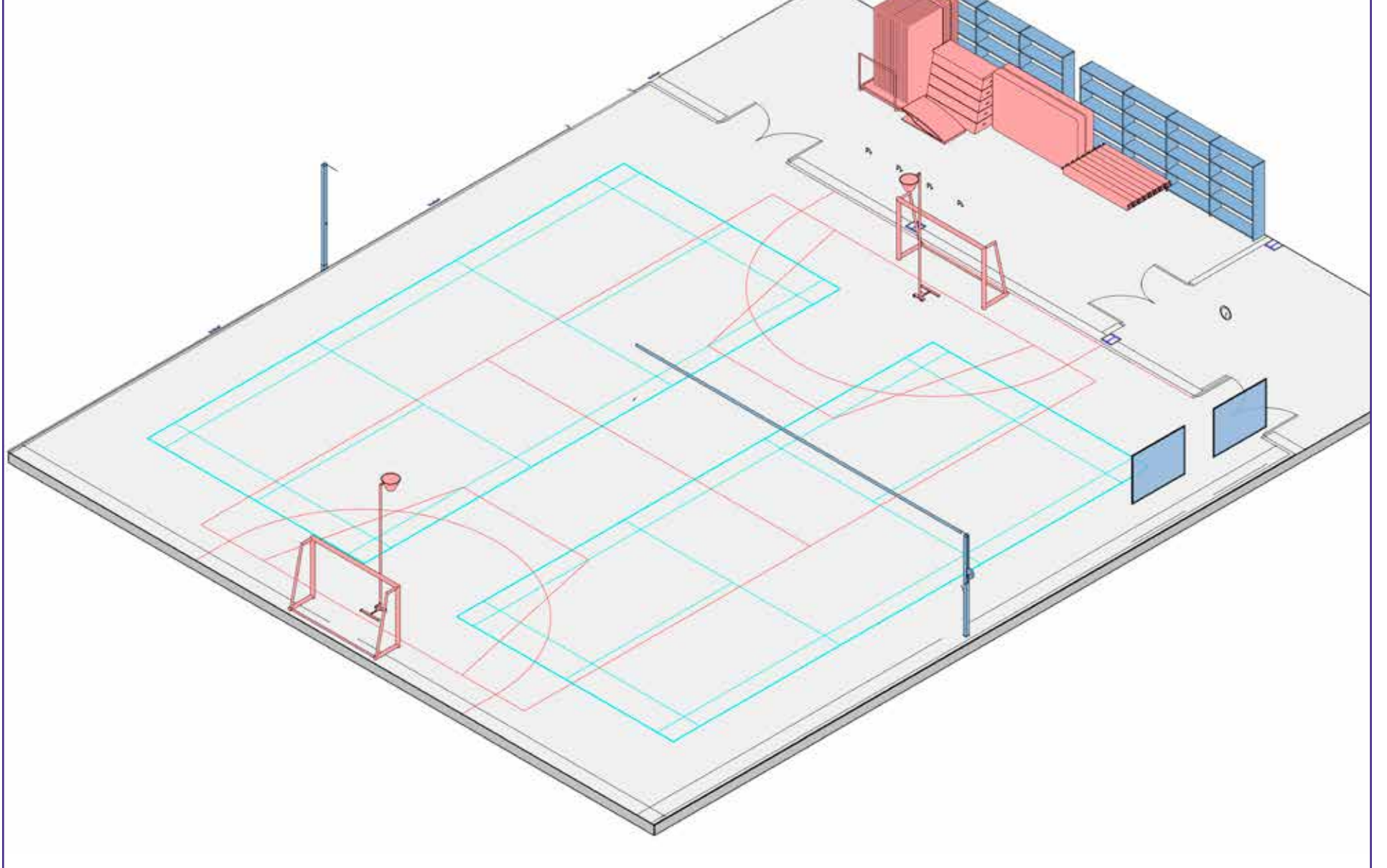
# PE Annex

The images below show how the proposed PE annex would look.

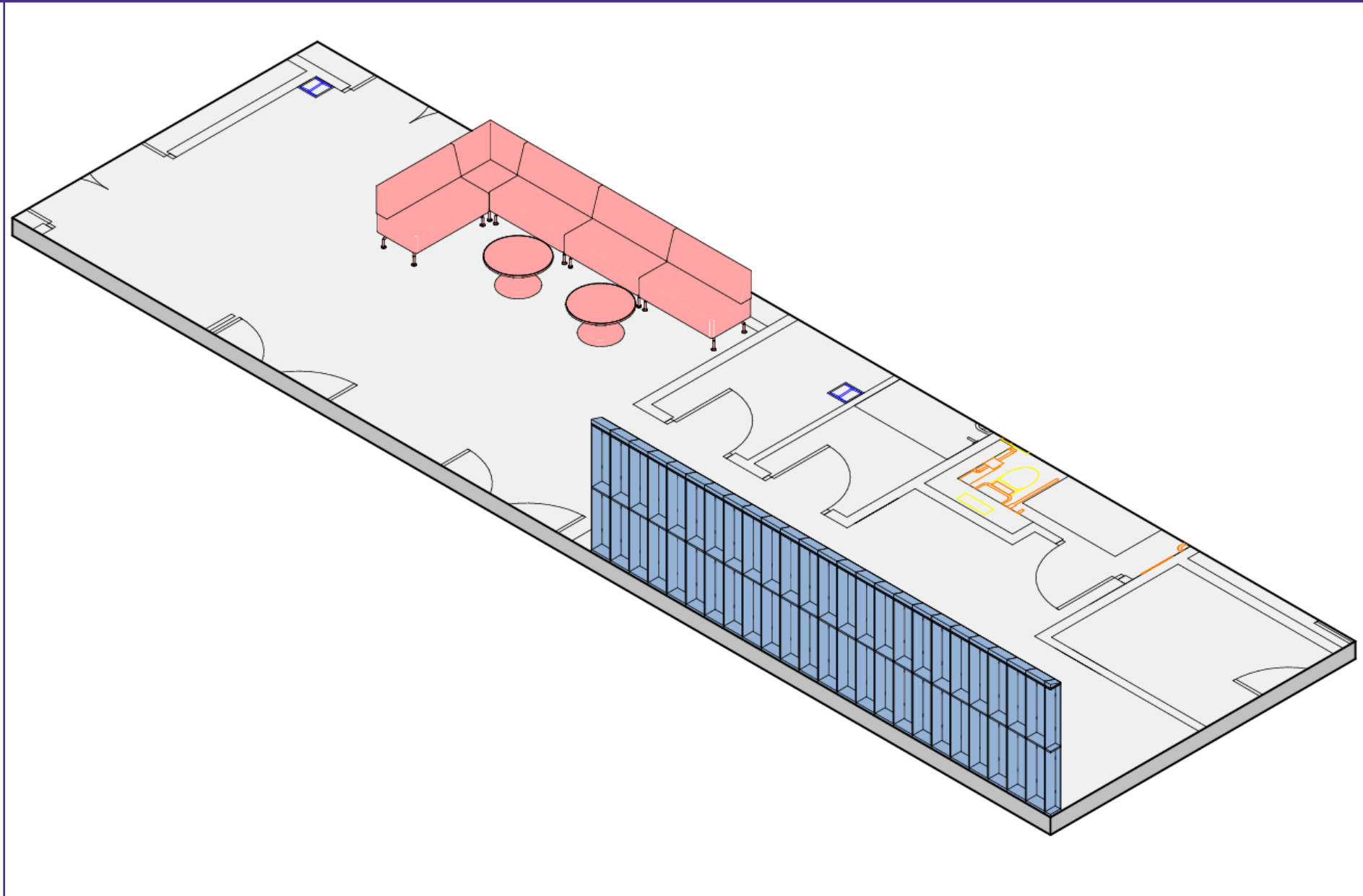
Sports Hall 1



Sports Hall 2



Sports breakout area



Example image of how a sports hall could look



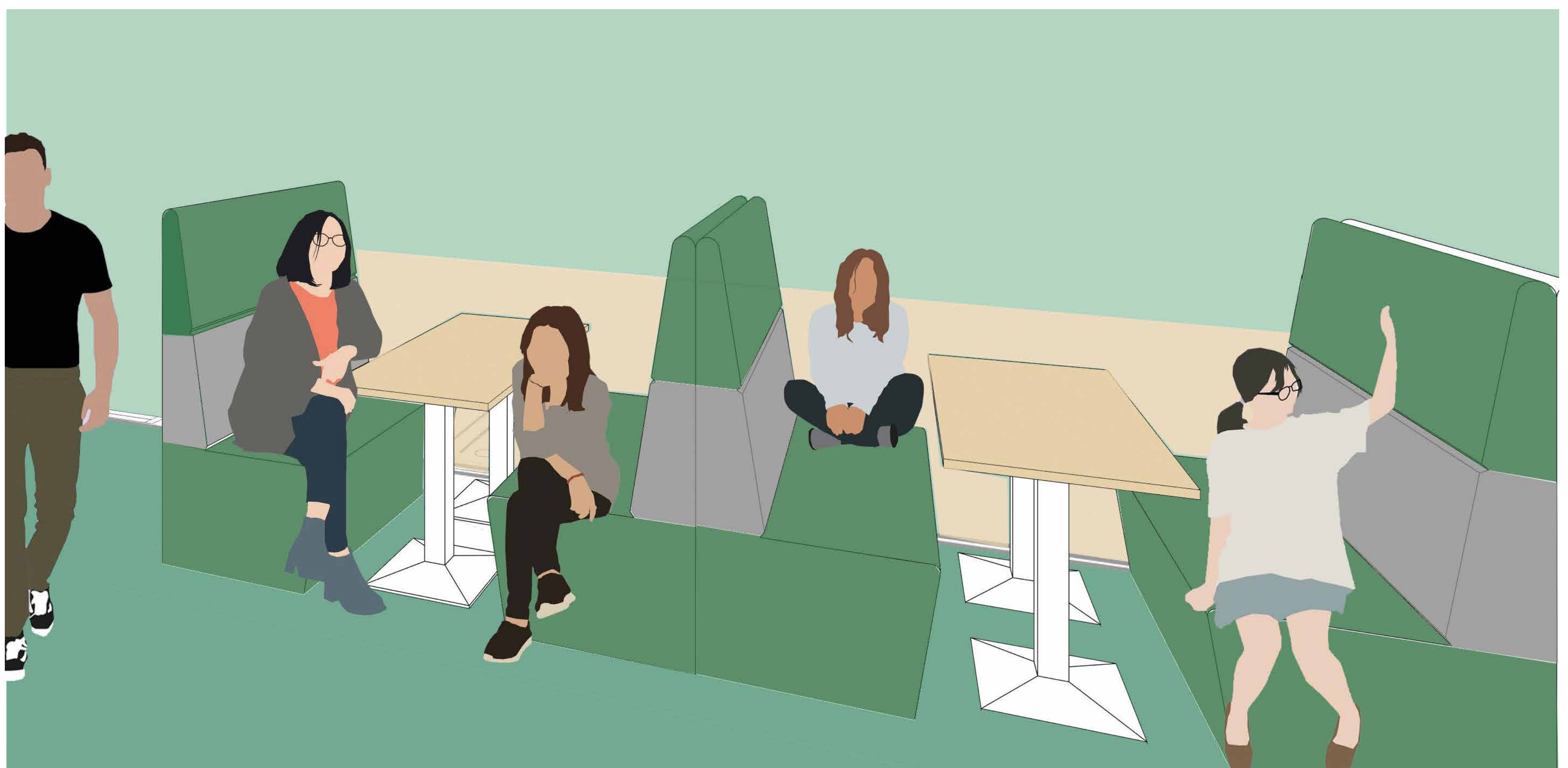


# Support for Learning

We have considered how the building can support learners with additional support needs during the design development. More informal meeting rooms will flexibly support one-to-one and small group support activities. These spaces are easy to get to and near Support for Learning accommodation.

In anticipation of an increased demand, an additional two spaces are being refurbished in the existing building to accommodate Support for Learning Activities. The existing hub will be improved to include a kitchen for life skills activities also.

Throughout the corridors and directly adjacent to classrooms, the breakout spaces will be improved with furniture settings that provide shelter and support one-to-one or small group activities near classrooms. The same furniture and breakout spaces are also being included in the teaching annex.



Booths in Corridors



Informal Spaces

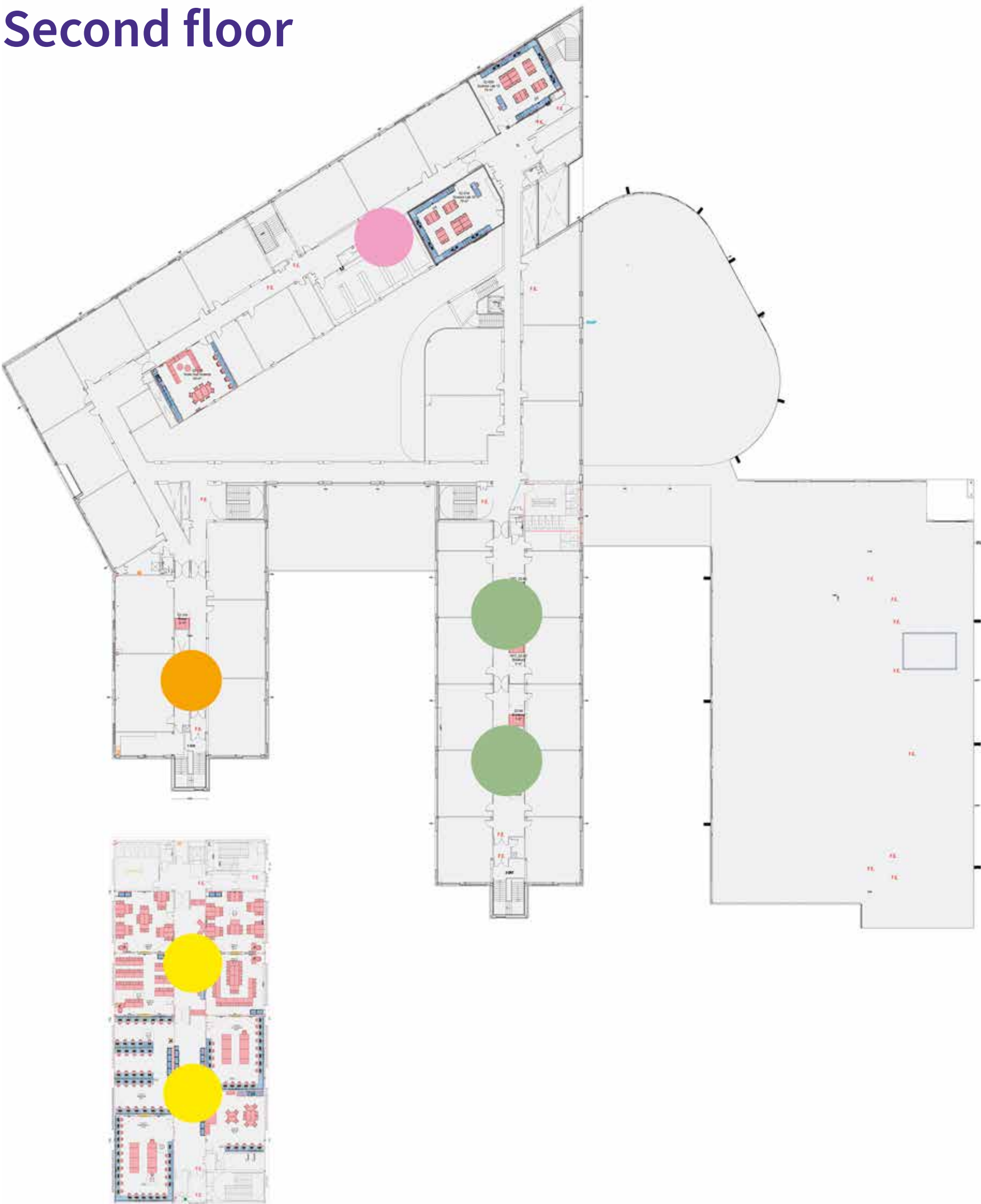


Break out Pastoral Care wing

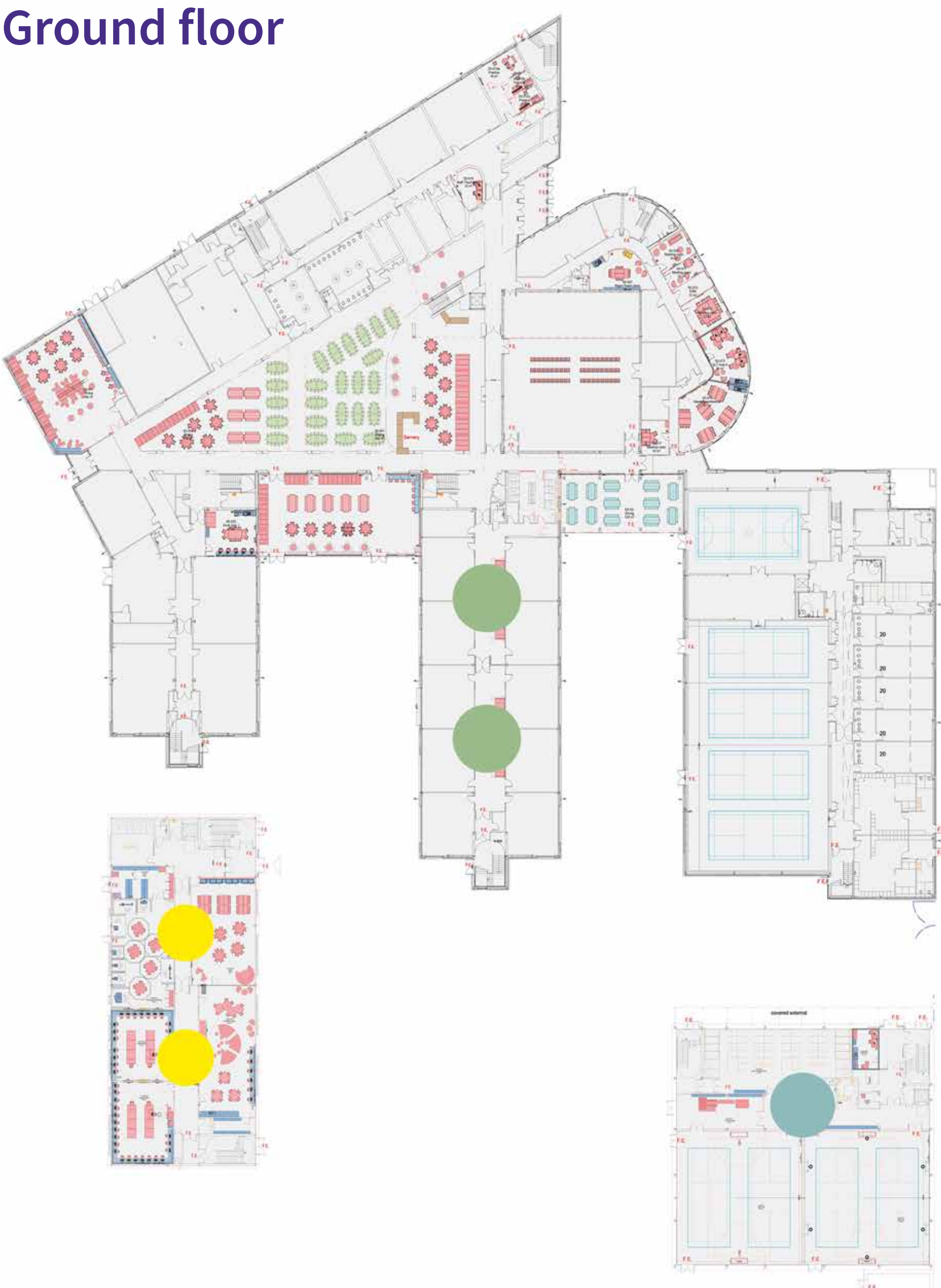


# Support for Learning

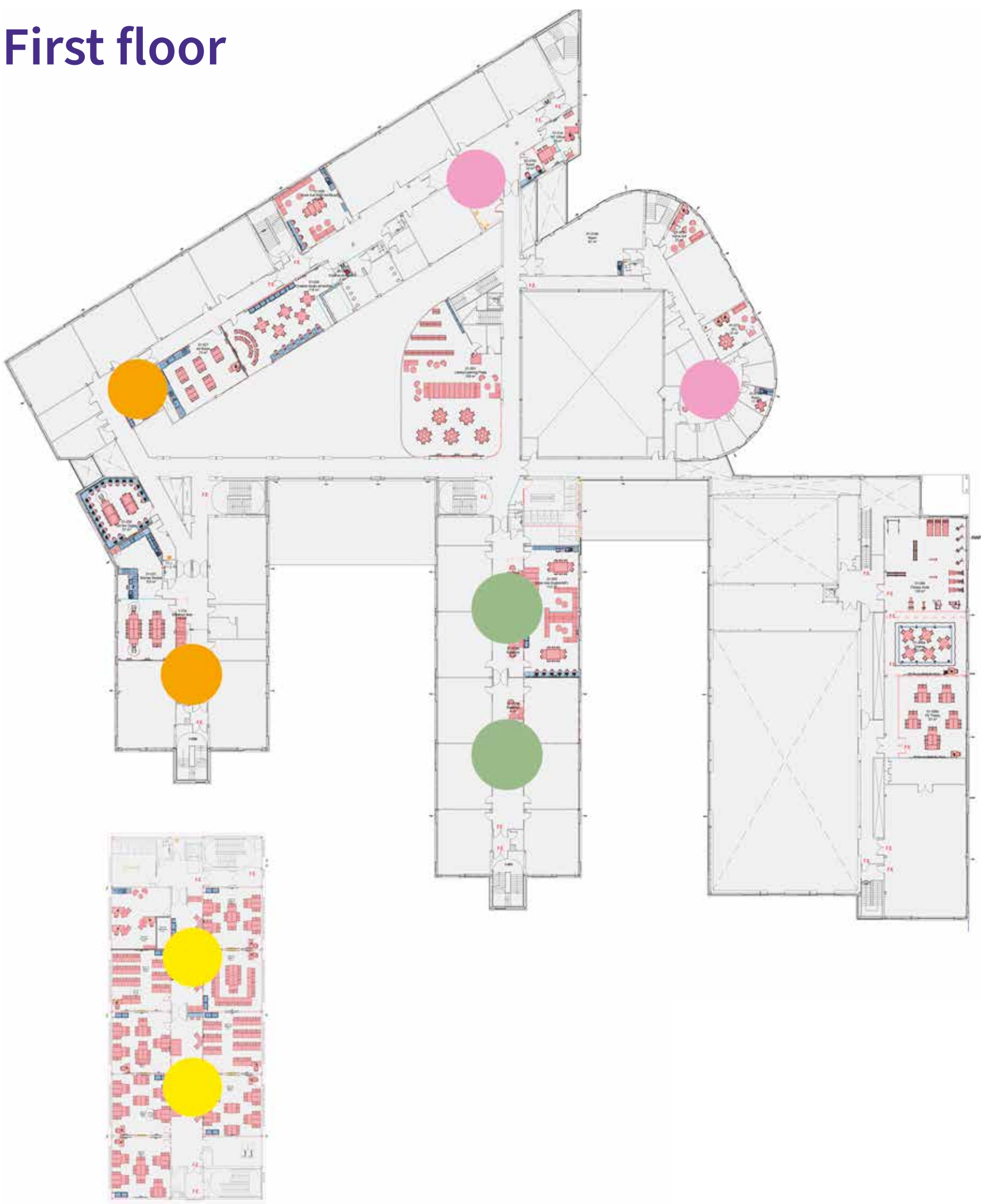
Second floor



Ground floor



First floor

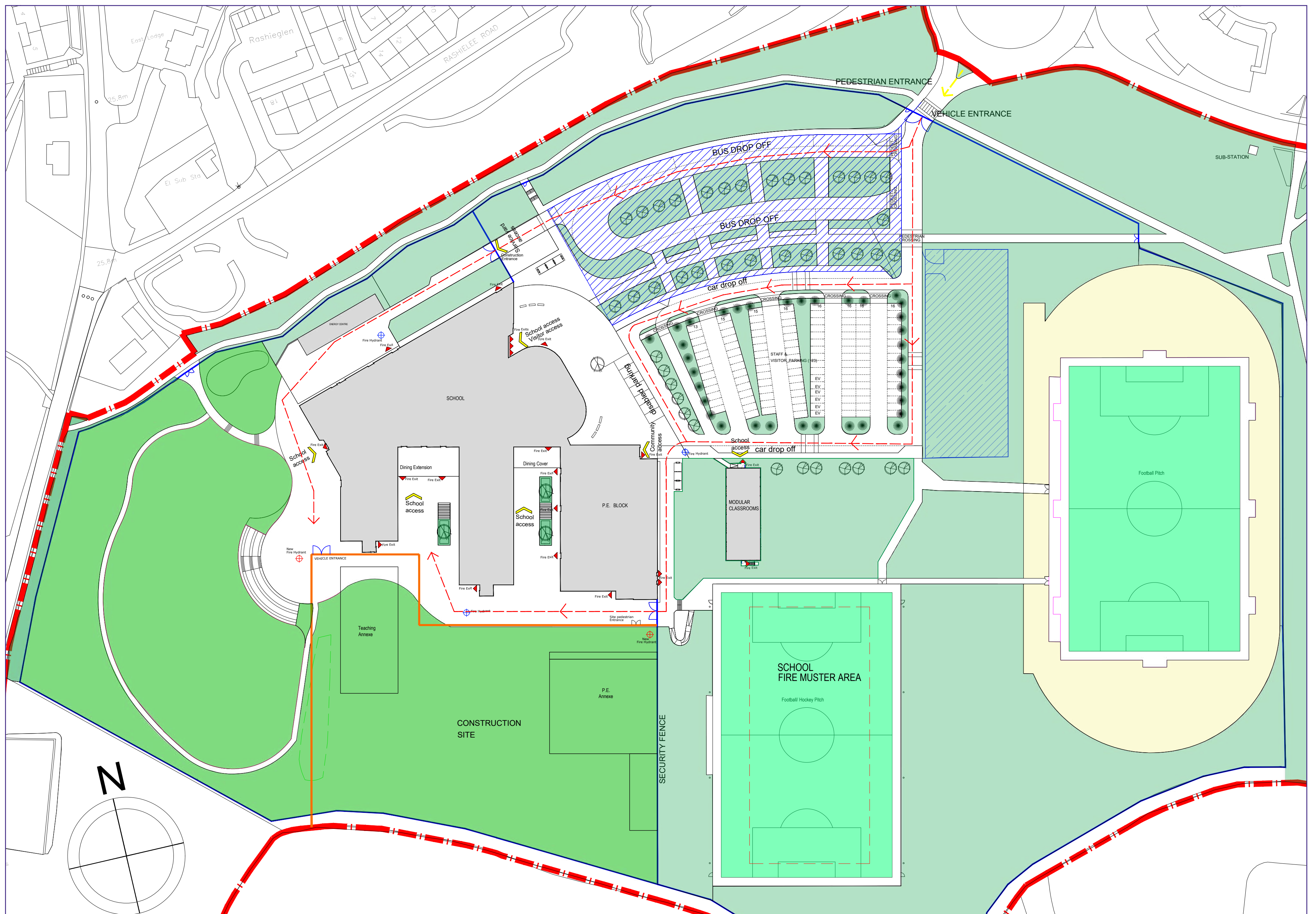


Break out locations

- Key:**
- Support for Learning, Religious and Moral Education, Science, ICT
  - Technology, Art, Home Economics, Science
  - Modern Foreign Languages, Social Subjects, English
  - Physical Education
  - Technology, Maths, ICT



# Construction site



The plan shows how the school would be managed during construction:

- Construction site for new-build annexes – separated from school by solid hoarding
- Construction vehicle access through the service yard, and around north/west side of school. Access to be controlled by secure fence
- A disruption management plan will be developed with contractor and school.

## Key:

- Site boundary
- existing building
- secure fence
- ← Emergency vehicle access route
- Construction site boundary



# Tell us what you think

Thank you for coming along tonight—we appreciate it.



We want to know what you think of the designs on display tonight—your feedback is important to help us plan the next steps.

Are there any suggestions or comments you'd make?  
Tell us by scanning the QR code.