

Gender Equality Impact Assessment

Name of policy	Date of origin	Relevance			Date of impact assessment / scheduled for review	Level of public concern (justification)	Evidence to support potential to affect gender groups differently	Action
		Link to the two aspects of general duty	Potential to affect gender groups differently (yes/no)	Priority level				
The Duty: 1: Eliminate unlawful discrimination and harassment 2: Promote Equality of opportunity between men and women , boys and girls.								
Values and Active Citizenship Education Policy	March 2007	2	No	Low	March 2008 March 2011	Not aware of any public concern	NA	Heads of establishments to continue to monitor and review to ensure equality of opportunity for all.
Early education and care policy	18.09.08	2	No	Low	26.08.08 26.08.11	No evidence of public concern through complaints, comments, or media interest	Policy designed to ensure equal-access irrespective of gender	
English as an additional language	19.09.03	none	No	Low	18.02.08 18.02.11	Low	Some parents object to female teachers or headteachers teaching their sons	Cultural difference to be taken into account in service delivery
Physical Activity, Sport and Health (PASH) Strategy	Jan 07	2	YES	Medium	7.1.08 7.1.11	Participation of girls in core PE at secondary level	2.7 72% women 59% men not active enough for health 27% boys 40% girls Staff concern	Share good practice

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Monitoring and evaluating learning and teaching experience	Nov 04	2	No	Low	Jan 08 Jan 11	No concern	Policy supports all pupils	Continue to monitor
Improving outcomes for looked after children and young people	25 January 2008	1,2	Yes	High	January 2011	The inherent disadvantages of looked after status are linked directly to duties 1,2	Looked after and accommodated children and young people are essentially more vulnerable in relation to achieving positive outcomes which will improve their life chances. Within legislation positive discrimination should be applied	Role of distinguished senior manager. Relevant planning processes, monitoring and review the support individual needs. Development of role of corporate parenting. Annual reporting on progress with implementation to the community and family care policy board. Cross-reference within the policy ethos, equality and fairness, personal and social development and the management of inclusions. Strategies for raising the achievement of boys associated good practice are also of relevance.

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Early years – admission to nursery admissions policy	Jan 2002	2	No	Low	Jan 2008	Not aware of any public concern or complaints	Policy promotes inclusion and equality	Continue to monitor and review policy
Promoting better behaviour and learning in Renfrewshire	Mar 2002	2	No	Low	Jan 2008	Parental concern and complaints about inclusion of pupils with behaviour difficulties in mainstream school.	Policy promotes inclusion and equality	Authority's pupil support team to monitor
Draft strategy for parental involvement	Dec 2007	2	No	Low	Jan 2008	Not aware of any public concern or complaints	Policy itself	Be aware of legislation in relation to parental rights
Sex ED		2	Yes	Med	22.01.08 22.01.11	Some parent concerns, some opt to withdraw	Policy	Staff awareness