

Disability Equality Impact Assessment

Name of policy	Date of origin	Relevance			Date of impact assessment / scheduled for review	Level of public concern (justification)	Evidence to support potential to affect disabled people differently	Action
		Link to the six aspects of general duty	Potential to affect disabled people differently (yes/no)	Priority level				
<p>The duty: 1: Promote equality of opportunity; 2: Eliminate unlawful discrimination; 3: Eliminate harassment; 4: Promote positive attitudes towards disabled people; 5: Encourage participation by disabled people in public life; and 6: Take account of disabled people's disabilities even where that involves treating disabled people more favourably than others.</p>								
Values and Active Citizenship Education Policy	March 2007	1,4 and 5	Yes	Medium	March 2008 March 2011	Not aware of any public concern	3.1 4.1.1 4.1.2 4.1.4 4.1.5 Ensure opportunity for all to participate in citizenship activities, especially in the decision making process	Heads of establishments to continue to monitor
English as an additional language	19.09.03	5	Support will be provided to speakers of English as another language with disabilities in line with the additional support needs policy	Low	18.02.08 18.02.11	Low	This would be covered by the ASL policy	Service provision to take account of needs of pupils with disabilities
Additional support for learning	?	1, 2, 3, 4, 6	Yes	High	22/01/08 22/01/11	Level public concern is high, happens often	Media, parent groups	
Additional support needs	?	1, 4, 5, 6	No	Low	Jan 08 Jan 11	Low	Policy	None
Use of ICT in L/T in schools	Sept 04	1, 2, 4, 5, 6	Yes	Low	Jan 08 Sept 10	Little concern	1.2	

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Internet access and use in schools	?	1, 2, 3, 5	Yes	Med	Jan 08 Review Jan 10	<ul style="list-style-type: none"> • Medium. • Child protection issues is medium • Cyber bullying 	<ul style="list-style-type: none"> • Facilities not identified for disabled access – rooms, tables etc. ratio? 	<ul style="list-style-type: none"> • Identify areas where disabled pupils have equal access
Provision of health care in schools (including admin of medicines)	August 2002	1, 2, 4, 6	Yes	High	January 22 2008 January 22 2011	Consultation needed with all staff, pupils, parents and other agencies	1.1, 1.2, 2.1, 2.2, 2.4.2, 2.4.3, 3.1, 3.3, 3.4, 3.6.1, 3.8.1, 3.8.2, 3.8.3, 3.8.6, 3.8.7, 3.8.8, 3.9.5, 4.1, 4.6.1, 4.7.2, 4.7.3, 4.7.4, 5.2, 5.3, 6.1, 7.1, 8.1, 8.2.1, 8.3.1, 8.4.1, 9.1	HT to monitor staff awareness raising and appropriate training, and awareness raising for all other agencies and parents
	25 January 2008	1,2,3 (all looked after children and young people) 4,5,6 (Some looked after children and young people)	Yes	High	January 2011	The inherent disadvantages of looked after status are linked directly to duties 1m2m3 and recent national advice has produced a clear agenda for action too	Looked after and accommodated children and young people are essentially more vulnerable in relation to achieving positive outcomes which will improve their life chances. Within legislation positive discrimination should be applied	Role of distinguished senior manager. Relevant planning processes, monitoring and review the support individual needs. Development of role of corporate parenting. Annual reporting on progress with implementation to the community and family care policy board. Cross-reference within the policy ethos, equality and fairness, personal and social development and the management of inclusions

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School attendance	June 05	1,2,5,6	Yes	Medium	07.01.08 07.01.11	No evidence of public concern	6.4 Support to vulnerable families	Less public concern since approach to attendance was revised. Regular agenda item on pupil support coordinators meeting
Health education		1, 2, 4, 5, ? 6?	Yes	High	Jan 08 Jan 11	Scot Ex priority Wide consultation with staff, pupils, parents and other agencies	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4, 5, 6, 7, 9.4, 10.2, 14.2, 14.3	Heads of establishments to monitor points staff training + awareness raising
Monitor and evaluating the Learning and Teaching experience	Nov 04	1,3,4,5,6	Yes	High	Jan 08 Jan 11	Ongoing monitoring at establishment and authority level	1. Introduction paragraphs 2, 4 and 9	HT to continue to monitor
Early years admission to nursery	Jan 2002	1,6	No	Low	Jan 2008	No evidence from complaints or concerns	Policy itself	Continue to review and monitor policy
Promoting better behaviour and learning in Renfrewshire	Mar 2002	1,2,3,4,5, 6	No	Low	Jan 2008	Not aware of any complaints	Policy itself	Be aware that additionality may have implications for others
Draft strategy for parental involvement	Dec 2007	1,4	No	Low	Jan 2008	Not aware of any complaints	Policy itself	Be aware of legislation in relation to parental rights

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Early education and care policy	18.09.08	1, 4, 5, 6	Yes	Med	26.08.08 26.08.11	No evidence of public concern through complaints, comments, or media interest	Additional support needs are specifically covered by the policy	Places provided for children with ASN in a range of nurseries (section 3.7)