

PLANNING AND TRANSPORT DEPARTMENT
ASSESSMENT OF WALKING ROUTE

Route To Be Assessed	Gleniffer High School: Thornly Park Avenue Area. See separate sheet for detailed assessment.		
Map attached	Yes		
Date Assessment is Required By	1 st March 2010		
Is the Route Adopted by the Council?	Part		
If Part of the route is adopted, please indicate which part(s)	All Roads and Footways are adopted except the: Neilston Road – Western footway from the pedestrian crossing to south of Potterhill Avenue		
Who is Responsible for Maintaining the Route?	Renfrewshire Council Department for Planning & Transport and Private Residents		
Is the Entire Route Lit?	Yes		
Does the Route Meet the Criteria?	Yes		
Additional Comments	Issues raised in the detailed assessment have been passed to the relevant section of the Department for action.		

Detailed Walking Route for Gleniffer High School to Thornly Park Avenue Area

Introduction

Richard Hernan, Transport Planner, walked the route given by the Council's Education & Leisure Services from Thornly Park Avenue Area to Gleniffer High School, Paisley. This took place on 22 February 2010, 08.00am - 10.00 am.

Route

The route assessed originates from two locations intersecting at the signalised pedestrian crossing on Neilston Road just north of its junction with Thornly Park Avenue;

- From Thornly Park Avenue along its northern footway and to the signalised pedestrian crossing on Neilston Road just north of its junction with Thornly Park Avenue.
- From Stoney Brae along its north-eastern footway onto the eastern footway of Neilston Road and northwards to the signalised pedestrian crossing on Neilston Road just north of its junction with Thornly Park Avenue..

One route exists from Glenburn Road to Gleniffer High School;

From the signalised pedestrian crossing walk south along the western footway of Neilston Road to its junction with Glenburn Road. At the junction between Neilston Road and Glenburn Road, walk along the north/northwestern footway of Glenburn Road to its junction with Fairway Avenue. Walk northwestwards along the northerneastern footway of Fairway Avenue.

Cross Fairway Avenue over the southern arm of the Donaldswood Road/Fairway Avenue/Park Road junction and walk along the southern footway of Donaldswood Road and then onto the eastern footway of Gleniffer Road. Cross over Gleniffer Road onto its western footway at a point south of Donaldswood Road with pedestrian refuge facilities. Continue to walk along the western footway of Gleniffer Road and then onto the northern footway of Foxbar Road. From Foxbar Road turn north and walk along the eastern kerbline of Amochrie Road to the School gates.

Observations

1. Pedestrians originating from the northern side of Braefoot Crescent should walk along the northern footway and thereafter along the eastern footway of Stoney Brae. Pedestrians originating from the southern side of Braefoot Crescent should walk along the southern footway of Braefoot Crescent and thereafter along the western footway of Stoney Brae and cross to the eastern footway of Stoney Brae at property number 8.
2. Wide crossing-point at the junction of Lammermuir Drive/Fairway Avenue. It is recommended pedestrians go to a narrower crossing point further along Lammermuir Drive then walk back to northern footway of Fairway Avenue.
3. The junction of Fairway Avenue/Donaldswood Road is a busy 'T' junction. It is recommended pupils cross Fairway Avenue at a point near property number 10 at the build-out.
4. Wide crossing-point at the junction of Braehead Road/Donaldswood Road. It is recommended pedestrians go to a narrower crossing point at Braehead Road.

5. The northern footway along Foxbar Road, between Gleniffer Road and Stravaig Walk, is narrowed by overgrown vegetation, this should be cut back to maximise the full footway width. This issue has been passed to the Maintenance Section of the Department for action.

Conclusion

The original routes identified by Education and Leisure Services, including the observations above, are considered to be safe walking routes.