

## **EDUCATION & CHILDREN'S SERVICES**

### **Primary schools**

#### **Indicator 1: Occupancy**

a) The percentage of primary schools where the ratio of pupils to places is:

0% – 40%		41% – 60%		61% – 80%		81% - 100%		101% or more.	
2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007
2.0%	5.8%	25.5%	23.1%	45.1%	44.2%	25.5%	26.9%	2%	0%

b) The total number of primary schools is 51

This indicator details the level of occupancy of primary schools located in the Renfrewshire Council area. For each school, 'occupancy' is the actual school roll at the start of the academic year, as reported for the September SEED census, expressed as a percentage of the total functional capacity of the school on that date.

### **Secondary schools**

#### **Indicator 2: Occupancy**

a) The percentage of secondary schools where the ratio of pupils to places is:

0% – 40%		41% – 60%		61% – 80%		81% - 100%		101% or more.	
2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007
0%	0%	0%	0%	9.1%	18.2%	72.7%	63.6%	18.2%	18.2%

b) The total number of secondary schools 11

This indicator details the level of occupancy of secondary schools located in the Renfrewshire Council area. For each school, 'occupancy' is the actual school roll at the start of the academic year, as reported for the September SEED census, expressed as a percentage of the total functional capacity of the school on that date.

## Teaching staff - equal opportunities

**Indicator 3:** The number and percentage of head and deputy head teachers who are women compared with the percentage of all teachers.

	Female Head and Deputy Head teachers				All Female teachers			
	Number		%		Number		% of all teachers	
	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007	2007/2008	2006/2007
Secondary schools	32	29	41.6%	38.7%	600	592	62.6%	61.6%
Primary schools	128	131	91.4%	91.6%	803	820	93.5%	93.7%
Special schools	9	10	100%	100%	85	85	89.5%	91.4%
Total	169	170	74.8%	74.6%	1,488	1,497	77.8%	77.6%

This indicator provides a picture of the current gender balance in promoted teaching posts, in relation to the overall gender balance within the profession in different types of schools.

## Children's Reporter liaison

**Indicator 4:** Children's Hearing system reports:

	2007/2008	2006/2007	Trend
a) The number of reports submitted to the Reporter during the year.	700	720	↓
b) The proportion of reports requested by the Reporter which were submitted within target time.	66%	32.2%	↑

This indicator shows how well councils are meeting the national standard times for submitting reports to the Children's Reporter. It refers both to initial Assessment Reports and Social Background Reports.

## Looked after children

<b>Indicator 5:</b> Supervision	2007/2008	2006/2007	Trend
a) The number of new supervision requirements made during the year.	111	113	
b) The proportion of children seen by a supervising officer within 15 working days.	86.5%	91.2%	↓

This indicator shows how well councils are meeting the national target time for allocating a social worker (supervising officer) and arranging for a visit to the child/family to take place as the first step in the programme of work with the child.

Indicator 6: Academic achievement: The number and percentage of young people of age 16 – 17, ceasing to be looked after, who achieved SCQF level 3 or better in English and Maths or other subjects.	Number of children		% of children		Trend
	2007/2008	2006/2007	2007/2008	2006/2007	
Number ceasing to be looked after at home	37	28	n/a	n/a	
Number ceasing to be looked after away from home	22	25	n/a	n/a	
Total number ceasing to be looked after	59	53	n/a	n/a	
Attaining at least one SCQF level 3 (any subject) at home	26	22	70.3%	78.6%	↓
Attaining at least one SCQF level 3 (any subject) away from home	13	19	59.1%	76.0%	↓
Total number attaining at least one SCQF level 3 (any subject)	39	41	66.1%	77.4%	↓
Attaining at least SCQF level 3 in English and Maths at home	18	9	48.6%	32.1%	↑
Attaining at least SCQF level 3 in English and Maths away from home	10	15	45.5%	60.0%	↓
Total number attaining at least SCQF level 3 in English and Maths	28	24	47.5%	45.3%	↑

This indicator reflects the achievement of the council in ensuring that young people leaving its care are equipped with basic skills for their future.

### Residential Accommodation

Indicator 7: Staff qualification	2007/2008	2006/2007	Trend
The percentage of care staff with appropriate qualifications for the level of post held, working in council residential children's homes	40.7%	32.6%	↑

This indicator provides one measure of the quality of residential care and is generally accepted as reasonable indirect measure of quality. The indicator relates to staff in council-managed homes only. It reports the extent to which care staff – that is, staff providing direct care to residents – are appropriately qualified.

## Respite care

Indicator 8: Provision of respite services to children aged 0 -17 with disabilities	Per 1000 children (0 – 17yrs)		Trend
	2007/2008	2006/2007	
a) Total overnight respite nights provided	78.9	73.1	↑
b) % overnight respite nights not in a care home	10.6%	9.6%	↑
c) Total hours daytime respite provided	896.6	950.9	↓
d) % daytime respite hours provided not in a day care centre	100%	100%	■

This indicator measures the provision of respite services to children aged 0 to 17 years old with disabilities. The indicator will be affected primarily by the pattern of need and service required, and by the availability of respite care.